



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		S N D COLLEGE OF PHARMACY
Name of the head of the Institution		Dr. Ramesh Shankarrao Kalkotwar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02559-225041
Mobile no.		9420657578
Registered Email		sndcollegeofpharmacy@rediffmail.com
Alternate Email		rameshkalkotwar@gmail.com
Address		Patoda Rd, Babhulgaon
City/Town		Yeola
State/UT		Maharashtra
Pincode		423401
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Prof. Pratap S. Dabhade
Phone no/Alternate Phone no.	02559225042
Mobile no.	9604631006
Registered Email	pratap.dabhade@rediffmail.com
Alternate Email	sndcollegeofpharmacy@rediffmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.sndpharmacy.com/wp-content/uploads/2020/10/SSR.pdf">http://www.sndpharmacy.com/wp-content/uploads/2020/10/SSR.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.sndpharmacy.com/wp-content/uploads/2022/11/Acadmic-calender-2017-18.pdf">https://www.sndpharmacy.com/wp-content/uploads/2022/11/Acadmic-calender-2017-18.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.15	2018	30-Nov-2018	29-Nov-2023

### 6. Date of Establishment of IQAC

01-Apr-2016

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Blood Donation Camp	19-Feb-2018 01	50

Personality Development Programme for Teaching and Nonteaching Staff	08-Mar-2018 01	41
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 0	0
Nil	Nil	Nil	2018 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Personality Development Programme for Teaching and Nonteaching Staff Blood Donation Camp Tree Plantation Programme Seminar and Workshop Celebration of various commemorative days

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Nil	Nil

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

LMC

04-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

14-May-2018

17. Does the Institution have Management Information System ?

No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Teaching and Learning activities in the Institute are planned and monitored by Academic Committee which constitutes of Principal, Academic in-charge, Chief Examination Officer (CEO) and respective class coordinators. The Academic committee prepares the plans as per the academic calender provided by the university and monitors the teaching learning activity. To monitor teaching learning activity every month, academic incharge conduct the meeting with class coordinator prepare the report and submit to academic committee. The ERP Software helps to monitor the academic activity. Academic Calendar: At the start of the academic year, Academic committee of the Institute prepares an Academic Calendar with reference to the university academic calender, which summarizes the plan of various teaching-learning, co curricular and extracurricular activities. The probable dates for all the activities to be conducted in the academic year are displayed in the academic calendar. The planned activities include total number of working days, probable holidays, vacations, dates for Cultural activities like Pharmacy day, annual gathering, mentoring sessions and probable schedules of internal examination. The actual execution as per plan is monitored by the academic committee on monthly basis and the review of activities conducted. Teaching Plan: At the start of the academic year, the subject allocation to the faculty is done at the department level. Course schedules are displayed for the students and circulated among the staff. Every faculty submits teaching plan at micro level for their respective subjects to the Academic in-charge after verification by Head of the Department. The course file is prepared well in advance by the respective

teacher, which typically includes syllabus of the subject, the assignment list, subject notes & reference materials. The record of the conducted lectures is maintained by the subject teacher in the attendance sheet. The record sheets are monitored periodically by Head of the Departments, Academic in-charge and Principal. The periodic feedbacks are collected from the learners to ensure the effective curriculum delivery.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Hands on Training on Sophisticated Instruments (UV Visible spectrophotometer, FTIR)	Nil	11/12/2017	12	Yes	Yes

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Pharmacy	01/07/2017
MPharm	Pharmaceutics	10/08/2017
MPharm	Pharmaceutical Quality Assurance	10/08/2017
MPharm	Pharmaceutical Chemistry	10/08/2017

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	44	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0

No file uploaded.

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

The feedback forms collected by the college from different stakeholders and being analyzed and takes the action on the suggestions given by the stakeholders for overall development of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	Pharmacy	60	70	60
MPharm	Pharmaceutics	15	20	15
MPharm	Quality Assurance	15	21	15
MPharm	Pharmaceutical Chemistry	6	11	6

[View File](#)

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	216	66	22	5	5

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	27	2	1	4	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Apart from regular use of teaching aids like LCD projector and Audio and Visual ppts by the staff, they are advised to take the students to actual site of manufacturing of medicines like Pharma Industries to show them unite process that taking place. And areas where medicines are dispensed like Hospitals. Visits to Local Hospital as well our Medical Colleges help them to develop knowledge of New Drug and it's practice.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
282	27	1:10

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	32	0	3	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Mrs. M. P. Dabhade	Assistant Professor	Certificate of Apprication from SPPU
2017	Mr. G. A. Kashid	Assistant Professor	Certificate of Apprication from SPPU

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	BPH	VIII	09/06/2018	09/07/2018
MPharm	MPH	IV	09/06/2018	10/07/2018
MPharm	MQA	IV	09/06/2018	10/07/2018
MPharm	MPC	IV	09/06/2018	10/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College strictly adheres to the academic calendar for the conduct of CIE. The schedule of Internal Evaluation/exam. of UG/PG is decided by the Chief Examination Officer and member of Exam. Committee. After completion of syllabus, CIE schedule is arranged after consultation with all the teaching

staff. The internal exam. is arranged in such a way that it follows academic calendar without any hindrance to winter vacation. The Chief Examination Officer is asked to take all steps to promote full transparency in conduct of exam. and examination committee is delegated with power to carry out the exam. smoothly and robustly as per the norms of the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College strictly adheres to the academic calendar for the conduct of CIE. The schedule of Internal Evaluation/exam. of UG/PG is decided by the Chief Examination Officer and member of Exam. Committee. After completion of syllabus, CIE schedule is arranged after consultation with all the teaching staff. The internal exam. is arranged in such a way that it follows academic calendar without any hindrance to winter vacation. The Chief Examination Officer is asked to take all steps to promote full transparency in conduct of exam. and examination committee is delegated with power to carry out the exam. smoothly and robustly as per the norms of the University.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sndpharmacy.com/wp-content/uploads/2022/07/2.6.1.-Course-outcomes-for-all-programmes-offered-by-institution-1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BPH	BPharm	Pharmacy	43	43	100
MPH	MPharm	Pharmaceutics	15	15	100
MQA	MPharm	Quality Assurance	15	15	100
MPC	MPharm	Pharm Chemistry	6	6	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sndpharmacy.com/wp-content/uploads/2022/11/Student-Survey-Report-2017-18.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Chemiad Competition	Pharmaceutical Chemistry	26/02/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmaceutical Chemistry	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
0	0	0	Nil	0	0	0
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	0	0
Presented papers	0	1	0	0
Resource persons	0	0	0	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	SND College of Pharmacy	5	25
Tree Plantation	SND College of Pharmacy	11	25
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
<a href="#">View File</a>			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS and Extension Activity	SND College of Pharmacy	Swachh Bharat	5	25
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecturer	60	0	1

Guest Lecturer	50	0	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry Institution Interaction	Project Work	Vatsal Ayurvedic Products Pvt .Ltd.-Siddhi vinayak Industrial Estate, Ozar ,Niphad,Nash ik-422206	22/06/2017	25/07/2017	2

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	0

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
28.97	27.17

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Manager	Partially	5.0	2014

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	6319	3579168	0	0	6319
Reference Books	609	1462368	0	0	609	1462368
e-Books	785	0	0	0	785	0
e-Journals	388	13570	0	0	388	13570
Digital Database	0	0	0	0	0	0
CD & Video	62	0	0	0	62	0
Library Automation	1	11000	0	0	1	11000
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	0	0	0	0	0	0
Journals	32	72000	0	0	32	72000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt	Others
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								h (MBPS/ GBPS)	
Existing	78	2	2	2	2	2	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	78	2	2	2	2	2	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Null

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
22.7	20.33	30.53	27.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college 1) Laboratory Maintenance: The maintenance and the cleaning of the laboratories are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to local experts. After every practical, lab attendant and lab assistant are instructed to clean used glass wares on daily basis In house maintenance of services done periodically by lab assistant, peon under supervision of subject incharge. Students are advised to take prior permission of HOD before utilizing lab facilities and make necessary entry in logbook of instruments. 2) Classroom : Furniture/Desks are maintained by workshop of Engineering college and broken desks are move to maintenance dept , then they are moved to workshop for repairing, further they are replaced by desks in working condition. LCD projector maintenance is carried out every 15 days also daily cleaning of classrooms is carried out by nonteaching staff. 3)Library : Compulsory Library account are made by every student and staff for issue of library books. Students have to issue book on their library card , time table is prepared for same and each class has assigned weekly days for issue and submission of book during particular period of week .If book, Journals or any study material of library is lost/damaged by student or staff then they have to submit same in library from own expenses. Cleanliness of library is look after by librarian with the help of non teaching staff. 4) Sports complex: Logbook is kept to monitor utilization of the sports complex by students and it is monitor by sports incharge of the college. Students are instructed to do entry in log book before issue of sports equipment and after use they are submitted to sports complex under supervision of sports incharge. 5) Computer: Maintenance of computers are done by computer in charge, they get repaired if any minor faults are there. Dead computers are shifted to central store dept. permanently. Electrical and the plumbing related maintenance is done with the help local skilled persons and the expenditure is done from

budget gained by college from management.

<http://www.sndpharmacy.com/wp-content/uploads/2020/10/Procedure-And-Policies-for-maintaining.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships and Financial Support for SC, ST, OBC, SBC, NT and EBC	299	8893667
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mission Healthy Youth :Health Awareness Program	04/08/2017	69	S.N.D College of Pharmacy, Babhulagao n, Yeola
Celebration of International Yoga Day Theme- Stay Fit at Home	21/06/2017	104	S.N.D College of Pharmacy, Babhulagao n, Yeola
"Importance of Soft Skills and personality development in Pharmacy Field	29/08/2017	98	S.N.D College of Pharmacy, Babhulagao n, Yeola
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Expert Lecture on An Overview on pharmaceutical Indusrty	115	0	0	0
2018	QbD in Pharmaceutical	49	0	0	0

	Product Development				
2018	Present Trends in Pharmacy	52	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	REVE Pharmaceutics Sinnar	10	5
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	10	B. Pharm	Pharmacy	S.N.D College of Pharmacy, Babhulgaon	M. Pharm
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intercollegiate Singing Competition Organized by S.N.D College of Pharmacy	Institution level	4
Intercollegiate Skeching and drawing Competition Organized by S.N.D College of Pharmacy	Institution level	6
Chess matches organized on the occasion of Celebration of national sports day Organized by S.N.D College of Pharmacy	Institution level	8

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#### 5.3 – Student Participation and Activities

##### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	National	Nil	Nil	Nil	Nil
2017	Nil	International	Nil	Nil	Nil	Nil
2018	Nil	National	Nil	Nil	Nil	Nil
2018	Nil	International	Nil	Nil	Nil	Nil

[View File](#)

##### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Participation of student in Students Grievance Redressed Committee The College has a Students Grievance Redressal Committee. The functions of the Committee are to look into the complaints lodged by any student, and judge its merit. The Grievance Redressal Committee is also empowered to look into matters of harassment. Participation of student in Anti-Ragging Committee It shall be the duty of the Anti-Ragging Committee to ensure compliance with the provisions of these Regulations as well as the provisions of any law for the time being in force concerning ragging and also to monitor and oversee the performance of the Anti-Ragging Squad in prevention of ragging in the institution. Participation of student in NSS (National Social Service) Committee: The programmed aims to instill the idea of social welfare in students, and to provide service to society without bias. NSS volunteers work to ensure that everyone who is needy gets help to enhance their standard of living and lead a life of dignity. Involvement of student in Student Redresses committee Students have rights to posing any problem or complaints in their academics, facilities requirements and etc. Any member of student from committee able to give written complaint to chairman.



## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

An institution believes in participative management and involves all stake holders in decision making process. The Principal of institute is administrative and academic head. The institute involves in the participative management as follows- 1. Governing body participate in management by framing the policies, approving the budget, providing the fund for infrastructural development and the facilities required by the institute. 2. Input to governing body is provided by Principal which is based upon the input from stakeholders such as staff, students, parents, alumni and people from the profession.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The institute has upgraded its lecture halls with LCD projectors so that laptop-computing systems can be plugged in for use during lectures. To further ensure an effective and fulfilling learning experience, the students and faculty members are provided online access to scientific journals through e - resources.
Examination and Evaluation	Junior and senior supervisor have allotted during exam to prohibit malpractice and evaluation of answer books carried out in specific time limit.
Research and Development	Mini Research projects were carried out.
Library, ICT and Physical Infrastructure / Instrumentation	Library manager software was used.

Human Resource Management	Contacts has been established with Human Resource Team of some Pharma Industries.
Industry Interaction / Collaboration	MOU has been signed with industries.
Admission of Students	Advertisement in various News Paper was published and Information Broachers provided to students.
Curriculum Development	Case studies for some experiments were performed.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Tally software are used for keeping book of Accounts
Planning and Development	Nil
Administration	Nil
Student Admission and Support	Nil
Examination	Nil

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mrs. Jain Usha Nitin	"Drug discovery and recent development"	Matoshri college of Pharmacy, Eklahre , Nashik	380
2018	Miss. Waghmare sonali Arun	"Drug discovery and recent development"	Matoshri college of Pharmacy, Eklahre , Nashik	380
2018	Mr. Dabhade Pratap S	Strategies including budding professionals on entrepreneur path	MET's institute of Engineering association with All India Counseling for Technical Education	530
2018	Mrs. Sharma kavita S	Drug Design and Formulation	K.B. H. S. S. College of Pharmacy , Malegaon	250
2018	Mrs. Sharma kavita S	New perspectives of Nanoherbal	Pravara college of Pharmacy, Loni	200

		Medicine		
2018	Mrs. Jadhav Prerana B.	Green chemistry role in environmental protection	Pravara college of Pharmacy, Loni	300
2018	Mrs. Jadhav Prerana B.	New perspectives of Nanoherbal Medicine	Pravara college of Pharmacy, Loni	200
2017	Nil	Nil	Nil	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Personality development program	Personality development program	08/03/2018	09/03/2018	25	16
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	27	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical leave, study leave, PF, casual leave, special leave	Medical leave, study leave, PF	study leave for GPAT Preparation, leave for industrial training

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the college conduct internal and external financial audits regularly by Chartered Accountant every year. The audited statement of account is verified

by CA as well as by college accountant and then certified by Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Jagdamba Education Society, Yeola
Administrative	No	Nil	Yes	Jagdamba Education Society, Yeola

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents meet, Felicitation of qualified parents to increase the enthusiasm of students
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6.5.3 – Development programmes for support staff (at least three)

Personality development program, skill development workshop
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. ICT based teaching has been increased 2. Feedback system is improved 3.Internal Audit has been carried out.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Personality development program	18/12/2017	08/03/2018	09/03/2018	41
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Girls personality development programme	17/08/2017	17/08/2017	147	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total energy : 38232 KWH Solar Roof Top Installed. No any renewable energy sources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	01/12/2017	1	AIDS Day Rally	Promoting awareness in peoples about AIDS	120
2017	1	1	02/10/2017	1	Gandhi Jayanti as	Promoting the impor	212

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Ethics code of conduct	01/07/2017	S.N.D. College of Pharmacy accepts responsibility and pledges to seek at all times to maintain the highest standard of competence and good behavior. The rules and regulations in this Code should not be regarded merely as a catalogue of offences and penalties or negatively as constituting restraint on member's freedom. They are meant to ensure that the conditions for effective teaching and learning are created and maintained in the college as well as to inspire public confidence in teachers. Code constitutes rules for regulating the conduct of teachers both inside and outside the classroom.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2017	15/08/2017	110
Teachers Day	05/09/2017	05/09/2017	90
AIDS rally	04/12/2017	04/12/2017	200
Republic Day	26/01/2018	26/01/2018	145
Shivjayanti	19/02/2018	19/02/2018	180

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus 2. Safe drinking water 3. Solid waste disposable and management 4.Tree Plantation 5. Solar power roof top On the occasion of World Environment Day on the date 05 June 2017, we celebrate the day by tree plantation. Students and staff are informed about the limited use of plastics. Email system is used most of times to save papers and ultimately trees. Cleanliness drive to remove garbage waste, dustbins are used to maintain cleanliness.

7.2 – Best Practices

## 7.2.1 – Describe at least two institutional best practices

Best Practice: 1

1. Title of the Practice Periodical Academic and Administration Review System (Monthly meetings)
2. Objectives of the Practice
  - a. To disseminate information to meeting participants.
  - b. To take periodical review of every committee.
  - c. To identify the problems encounter during day to day activities.
  - d. To offer input to solve a problem or address an issue.
  - e. Planning Academics, Extracurricular, Resource management etc.
  - f. To provide information, encourage discussion, boost morale or inspire creativity.
3. The Context Governance is the key activity that connects between the management, staff, students and the community. We believe it should be effective and efficient in execution of its duties. We support modern governance and proper administration and believe these should be carried out in a way that actively acknowledges diversity, that is respectful of identity and serious belief and that reflects balance. The institute has maintained coordination mechanism through which the periodical review of various administration and policy matters are taken.
4. The Practice The institute has well organized structure of various committees for the smooth functioning of day to day activities. These academic bodies are having precise functions and responsibilities. The organization structure of various committees is as under-

Sr. No.	Name of Committee
1	Academic In charge (UG)
2	Academic In charge (PG)
3	Exam In- charge
4	Admission committee
5	Seminar ,Conference, workshop and Guest Lectures, Academic Research coordinator, Student Welfare Officer
6	Research Activity Publication
7	Store Department In charge
8	Training Placement Committee
9	Sports( in door / out door)
10	Cultural Committee
11	Discipline Committee
12	Class In-Charge
13	H.O.D.'s (UG PG)
14	1.Pharmaceutics 2.Pharmacology 3.Pharmacognosy 4.Pharma.Chemistry
15	QAT
16	AICTE- Documentation
17	PCI- Documentation
18	LIC(University of Pune): Documentation
19	Library
20	Computer In charge
21	Alumini meet
22	Magazine
23	Educational/ Industrial Visit
24	Animal House In charge and CPCSEA meeting
25	Purchase committee
26	NSS Officer
27	Anti-Ragging
28	Medicinal Garden
29	Second year project In-charge (Environment)
30	Maintenance Warehouse In-charge
31	Governing Body Meeting
32	LMC
33	Staff Meeting
34	Women Redressed grievances

These committees meet once in a month with the principal for periodic review of work and problems encountered. The committee members along with Heads of the Department and the Principal discuss these problems and find solution.

5. Evidence of Success
  - a) Academic Planning and Curriculum Completion: The status of syllabus completion and results of sessional exam is reviewed in meetings. As a result 100 of syllabus completion and increase in the academic result is achieved.
  - b) Faculty feedback and Subject Result Improvement Results were improved by appropriate planning for the subjects in monthly meetings by taking faculty feedback.
  - c) Conducting Seminar/Workshops: Seminars and workshops were organized in college by sanctioning grants from Savitribai Phule Pune University, Pune. Appropriate planning for the same was made in monthly meetings. External expertise shared their insights on the subject with the faculty members and students of the institute in seminars.
  - d) Library: Students feedback in relation to library was discussed in monthly meeting. After discussions the library time was decided from 8.30 am to 6.00 pm.
  - e) Extra Coaching: As per the discussion in the monthly meeting of UG academics, extra coaching for GPAT is provide by the our staff to the aspirant students. It is observed that due to extra efforts of faculty, students were qualified in GPAT.
  - f) Exposure to scientific knowledge: Exposure to scientific knowledge of students was increased by inspiring students for attending various conferences, poster presentations etc. This helps in grooming the interpersonal skill of the student.
6. Problems encountered and resources required: It's not happen all the times that all faculty members are present for the meeting.

Best Practice: 2

1. Title of the Practice Industrial exposure to the students
2. Objectives of the Practice The institute is striving for enhancing the institutional culture to serve the



needs of an ever-changing and dynamic learning community. To serve this purpose, institute provides industrial exposure to the students in various ways. ? To provide the exposure to current research trends in pharmaceutical industry. ? To improve practical knowledge and technical skill of students ? To acquaint the students about various aspects in pharmaceutical industry like quality system existing in the organization, trouble shooting in formulation and manufacturing of pharmaceuticals, analytical method development and routine quality control of pharmaceuticals, Intellectual property rights, industry based regulatory needs, etc. ? To help students understand their strengths and weakness that can help them in selecting their career options. 3. The Context The students get an opportunity to learn theoretical concept pertaining to drug discovery and development in the institute. During practical hours students also get an opportunity to perform experiments based on the concepts learned in classrooms. However, the problems encountered at laboratory. 4. The Practice Institute provides a plethora of opportunities for corporate interactions such as: a. Industrial Projects for M. Pharm. Students: To congregate with the present desires, the students of M.Pharm Sem-III/IV are encouraged to do a part of their research project work in the pharmaceutical industries of repute. Students are benefited in terms of exposure to sophisticated instruments, formulation development, validation activities such as analytical method validation, QbD approach etc. Students have Successfully carried out their research work in pharmaceutical companies like Glaxo, Glenmark, IPCA, RAP analytical laboratories and research center Nashik, Macleod Pharmaceutical Ltd. Mumbai, Nulife Pharmaceuticals Pune. etc. b. Industrial visit: Institute also emphasize on arranging, Industrial visits? for the students to pharmaceutical industries like Glenmark Pvt. Ltd. Goa, Ranbaxy Ltd. Indore, Modern Pharmaceutical Ltd. Indore, CIPLA Ltd. Goa, Ayurvedic Industry Cluster Pune etc. The purpose of these visits is to expose the B.Pharm students to the state of art facilities and functioning of Pharmaceutical industries. The actual work environment and the procedures followed in the pharmaceutical industries are elaborately explained to the students c. Industrial training: Students are encouraged to do one month industrial training in vacation to increase their knowledge regarding industry. The purpose of the industrial training is to expose the students to industrial environment, to know the standard procedures followed in the pharmaceutical industries, to enhance their knowledge and skill from what they have learned in the college and to instill the good qualities of integrity, responsibility and self confidence. 5. Evidence of Success a. The M. Pharm students exposure to pharmaceutical industry has helped them to build their technical and interpersonal skills. b. The industrial exposure of the students has helped them in selecting their career path. c. Industrial visits enable students to co-relate their theoretical inputs with the large scale manufacturing of pharmaceuticals. It also creates a platform for the students to interact with executives from the industries. d. Industrial training helps in increasing exposure of students to industrial environment and confidence build up. 6. Problems encountered and resources required: a. Most of the pharmaceutical industries do not allow publication of the research work done in RD of industry in scientific journals. b. Limited consultancy/research funding from industry. C. More number of MOU's with industry is required

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.sndpharmacy.com/wp-content/uploads/2022/11/Best\\_practices-2017-18.pdf](https://www.sndpharmacy.com/wp-content/uploads/2022/11/Best_practices-2017-18.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words



The vision of the year 2017 is to be the spiritual educational institution in the rural region to educate, empower and promote through holistic learning, towards individual growth and a social betterment. Mission is as follows- • To provide higher quality education to girls from rural background. • To facilitate critical thinking and creativity. • To focus on the academic, physical and mental growth of students • To focus on personality development of students. • To work with result-oriented plans. • To make interaction with another colleges or institutions to focus on new strategies. Our Final Year students did very well in National level entrance exam GPAT for M. Pharm admissions in top universities and colleges. Two of our students got qualified in GPAT and managed to get M. Pharm admissions in good institutions. Also, some of our students passed CMAT with good ranking for admission to MBA course. This will helpful to build the confidence of our students to pursue their PG degrees. Earn and Learn scheme is in work to help poor students from rural background. Creativity in students is developed through various activities conducted in Annual gathering programme. Students those with good score in examination are awarded by the principal in annual programme. Interactions with other colleges is increased through seminar and conferences.

Provide the weblink of the institution

[https://www.sndpharmacy.com/wp-content/uploads/2022/11/Institutional\\_Distinctiveness\\_2017-18.pdf](https://www.sndpharmacy.com/wp-content/uploads/2022/11/Institutional_Distinctiveness_2017-18.pdf)

### **8.Future Plans of Actions for Next Academic Year**

1. The staff to be encouraged for SP Pune Uni.and AICTE Seminar/ Conference Grants 2. The teaching faculties to be motivated for training programme of Swaayam . 3. More Social activities to be carried out in NSS camp. 4. in house Instrumentation training programme to be conducted for final B.Pharm. and M.Pharm studets