<table>
<tr><td colspan="2" align="center">Part A</td></tr>
</table>

Data of the Institution

1. Name of the Institution	**S N D COLLEGE OF PHARMACY**
Name of the head of the Institution	**Dr. Ramesh Shankarrao Kalkotwar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02559-225041**
Mobile no.	**9420657578**
Registered Email	**sndcollegeofpharmacy@rediffmail.com**
Alternate Email	**rameshkalkotwar@gmail.com**
Address	**Patoda Raod, Babhulgaon**
City/Town	**Yeola**
State/UT	**Maharashtra**
Pincode	**423401**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mrs. Manjushri P. Dabhade**
Phone no/Alternate Phone no.	**025592225042**
Mobile no.	**8446492842**
Registered Email	**manjushri.pd13@gmail.com**
Alternate Email	**sndcollegeofpharmacy@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sndpharmacy.com/wp-content/uploads/2020/10/AcademicCalender1718.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sndpharmacy.com/wp-content/uploads/2020/10/AcademicCalender1718.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.15**	**2018**	**30-Dec-2018**	**29-Nov-2023**

6. Date of Establishment of IQAC	**01-Apr-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ICT tools workshop	**23-Sep-2019** **2**	**100**

Book bank Scheme	04-Oct-2019 2	58
Earn and Learn	05-Sep-2019 4	17
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Earn and Learn strengthen 2.Book bank Scheme implemented 3.ICT tools workshop conducted 4.Online teaching improved 5. Staff is promoted for International Conference and Seminars

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC and CDC	06-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	07-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Planning: Before the commencement of academic year, the institute constitutes various committees like regulatory committees, academic in-charge/class teachers, college examination committee, library committee, extrcuricular/co-curricular activities committee, alumni association committee, feedback committee, research and development cell, training, placement and entrepreneurship development cell, students council, internal complaint committee, anti-ragging committee, Guardian Faculty Members etc. Principal instructs all Head of Departments to disscus with the department staff about the distribution of workload for teaching courses/subjects considering the willingness of staff. After workload distribution academic calendar of the college is prepared in accordance with academic calendar of Savitribai Phule Pune University, which includes schedules for examination (Internal assessment, Sessional and End semester), co-curricular and extracurricular activities etc. The academic time table is prepared according to the teaching workload distribution and displayed on the notice board and college website. According to the subject allotment, individual teaching staff prepares course file which includes teaching plan, teaching material, Universisty question papers, question bank, Multiple Choice Questions (MCQs). Curriculum Delivery: Different academic delivery modes like traditional form (that includes lectures, tutorials, laboratory, etc.), ICT enabled teaching (power point presentations, seminars, webinars, use of software programs etc.), Blended learning that includes lecture with online videos, team based learning that includes model making and chart preparations etc. are used. The student centric methods such as expertiantial learning, participative learning, learning through group projects, discussion during practical hour, problem based learning, through case studies, etc. are adopted for curriculum delivery. The different

committees constituted in the beginning of academic year co-ordinate and monitor the curriculum delivery. Periodical reviews are taken by principal for effectiveness of curriculum delivery and corrective measures, if any. Evaluation: The In-semester assessment which includes quiz, assignment, open book test etc. and sessional examinations are conducted as per the academic calendar. The evaluation of the same is performed by the subject teachers. After assessment of all examinations, individual subject teacher obtains useful feedback on what, how much, and how well their students are learning. Faculty then uses this information to refocus their teaching to help students make their learning more efficient and more effective. Student's feedback about teaching staff, and curriculum feedback by different stakeholders viz. students, teachers, employers and alumni is conducted semester wise. The analysis of the feedback and action taken report is prepared in IQAC meeting, which is also displayed on the college website. The feedback action taken report includes the preventive and corrective actions to be taken. Accordingly the curriculum planning and delivery is designed which includes conduction of subject related add on courses, value added courses, industrial visits, field visits for the enrichment of students knowledge and faculty development programs for the staff.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Pharmacy	15/06/2019
MPharm	Pharmacy	01/09/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BPharm	Industrial Training	68

View File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Yes, the college has a formal mechanism to obtain feedback from students and stakeholders on curriculum. Students' feedbacks are collected periodically at the time of each semester examination. It is critically evaluated and reports are submitted to the Principal. Necessary actions like introduction of e-learning resources for teaching, arrangement of a guest lecture on competitive exams are taken. Feedback from alumni and industrial experts on curriculum is crucially analyzed to understand the current needs of the market. Important suggestions are forwarded to University through faculty members during syllabus designing workshop.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPharm	Pharmacy	36	42	36
BPharm	Pharmacy	11	28	11
BPharm	Pharmacy	60	375	60

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	259	72	21	8	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

Resources)					
29	29	10	7	3	2

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students mentoring system is available in the institution.In this system after completion of allotment of first year B. Pharmacy seats. The UG coordinator with the help of class teacher allots these students to subject teachers of first year B. Pharmacy. The list is shared and published with Mentor and students, so they can approach them for there social and academic problems. Mentors help them to solve there problems. This allotment of Mentor and student is continued till the students got passed out from the college. This will build a strong bond between the Mentors and students through out their curriculum. For PG students the respective guides we consider them as their mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
259	21	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	23	0	3	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPharm	MPH2	II	15/06/2020	20/07/2020
MPharm	MPH1	I	18/12/2019	31/01/2020
BPharm	BP8	VIII	31/10/2020	10/11/2020
BPharm	BP7	VII	18/12/2019	20/01/2020
BPharm	BP6	VI	15/06/2020	20/08/2020
BPharm	BP5	V	17/12/2019	20/01/2020
BPharm	BP4	IV	15/06/2020	20/08/2020
BPharm	BP3	III	09/12/2019	29/01/2020
BPharm	BP2	II	15/06/2020	28/07/2020

BPharm	BP1	I	10/12/2019	25/01/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The University has implemented the new credit system at UG level and PG level from 2019. The credit system includes in semester assessments 25 percent and end semester assessments 75 percent at UG and in semester assessments 25 percent and end semester assessments 75 percent at PG . In semester assessment is a part of continuous assessment, The continuous basement is based on regularity, laboratory performance, effective presentations and documentation, performance in timely submission and understanding of the subjects.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College strictly adheres to the academic calendar for the conduct of CIE. The schedule of Internal Evaluation/exam.of UG/PG is decided by the Chief Examination Officer and member of Exam. Committee. The Chief Examination Officer monitors the schedule of CIE as per academic calendar. The Chief Examination Officer is asked to take all steps to promote full transparency in conduct of exam. and examination committee is delegated with power to carry out the exam. smoothly and robustly as per the norms of the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sndpharmacy.com/wp-content/uploads/2020/10/ProgrammeOutcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MPC4	MPharm	Chemistry	6	5	83.33
MQA4	MPharm	Quality Assurance	13	13	100
MPH4	MPharm	Pharmaceutics	13	12	92.3
BP	BPharm	Pharmacy	58	56	96.55
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sndpharmacy.com/wp-content/uploads/2021/01/Student-Survey-Report-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Minor Projects	730	Savitribai Phule Pune University	250000	125000
Minor Projects	730	Savitribai Phule Pune University	300000	150000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pharmaceutics	4	0
National	Pharmaceutical Chemistry	2	1.23
National	Pharmacognosy	1	0
National	Pharmacology	1	0
International	Pharmaceutics	2	2.36
International	Pharmaceutical Chemistry	1	2.36
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmaceutics	2
Pharmaceutical Chemistry	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Antidepressent Activity of ascorbic acid, caffeine and sertraline	Miss. Bhingare A.V.	Journal of Pharmacognosy Phytochemistry	2020	0	S.N.D. College of pharmacy , Babhulgaon , Yeola, Nashin, Maharashtra, India	0
Development and validation of RP-HPLC method for simultaneous estimation of metformin hydrochloride and glipizide in bulk and pharmaceutical dosage form.	Miss. Bagdane S. B.	JDDT	2019	0	Department of Pharmaceutical Chemistry, SND College of Pharmacy, Nashik, Maharashtra, India	0
RP-HPLC METHOD DEVELOPMENT AND VALIDATION FOR SIMULTANEOUS ESTIMATION OF NEBIVOLOL AND VALSARTAN IN BULK AND DOSAGE FORM	Mrs. Jadhav P.B.	IJPSR	2019	0	S.N.D. College of pharmacy , Babhulgaon , Yeola, Nashin, Maharashtra, India	0
Chamomile:	Mr. Aglawe	Research Journal of	2020	0	S.N.D. College of	0

A Review	S.B.	Pharmacology and Pharmacodynamics			pharmacy , Babhulgaon , Yeola, Nashin, Maharashtra, India	
TAXOL AS AN ANTICANCER A REVIEW	Mr. Aglawe S.B.	International Journal of Research in Ayurveda and Pharmacy	2019	0	S.N.D. College of pharmacy , Babhulgaon , Yeola, Nashin, Maharashtra, India	0
Different methods of extraction for Red dye from Capsicum annuum	Mr. Aglawe S.B.	Research Journal of Science and Technology	2019	0	S.N.D. College of pharmacy , Babhulgaon , Yeola, Nashin, Maharashtra, India	0
Rewiew on Control Drug Delivery system	Mr. Aglawe S.B.	IJPPR	2019	0	S.N.D. College of pharmacy , Babhulgaon , yeola	0
Design, Development and Optimization of Glibenclamide Sustained Release Matrix Tablet by Using Natural Polymers	Mr. Gaikwad S.S.	Current Applied Polymer Science	2020	0	Department of Pharmaceutics, SND College of Pharmacy, Nashik, Maharashtra, India	0
Formulation, development and in vitro characterization of modified release tablets of capecitabine	Mr. Gaikwad S.S.	Drug Development Industrial Pharmacy	2020	0	Department of Pharm. Chemistry, SND College of Pharmacy, Nashik, Maharashtra, India	0
			[View File](#)			

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional

Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
RP-HPLC METHOD DEVELOPMENT AND VALIDATION FOR SIMULTANEOUS ESTIMATION OF NEBIVOLOL AND VALSARTAN IN BULK AND DOSAGE FORM	Mrs. Jadhav P.B.	IJPSR	2019	1	0	S.N.D. College of pharmacy , Babhulgaon , Yeola, Nashin, Maharashtra, India
Formulation, development and in vitro characterization of modified release tablets of capecitabine	Mr. Gaikwad S.S.	Drug Development Industrial Pharmacy	2020	2	0	Department of Pharmaceutics, SND College of Pharmacy, Nashik, Maharashtra, India
Formulation, development and in vitro characterization of modified release tablets of capecitabine	Dr. Kalkotwar R.S.	Drug Development Industrial Pharmacy	2020	5	0	S.N.D. College of pharmacy , Babhulgaon , Yeola, Nashin, Maharashtra, India
[View File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	7	1	4
Presented papers	1	0	0	0
Resource persons	0	0	0	1
[View File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
District AIDS Prevention and control Unit	Red Ribbin Club	AIDS awerness Rally	6	100

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SHODH ADVANTECH LLP, C-36/2, MIDC, Chikhalthana, Aurangabad	22/01/2020	Academic research and development program, Curriculuam Design, Faculty Development	50

| | | Program | |
| MAD Ayurvedic College and Hospital, Babhulgaon, Yeola | 02/11/2019 | Utilization of animal house, medical checkup, Organizing the medical camp, Research and medical activities | 60 |

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2770000	2539690

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library management software	Partially	3	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6319	3579168	340	33109	6659	3612277
Reference Books	609	1462368	10	53805	619	1516173
e-Books	285	0	0	0	285	0

Journals	32	82713	0	0	32	82713
e-Journals	411	13570	0	0	411	13570
Digital Database	0	0	0	0	0	0
CD & Video	62	0	0	0	62	0
Library Automation	1	11000	0	0	1	11000
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	0	0	0	0	0	0
[View File]()						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. Gaikwad S.S.	Advanced Drug Delivery System	Google Classroom	15/04/2019
Mr. Aglawe S.B.	Cosmetic Science	Google Classroom	15/04/2019
Mrs. Dabhade M.P.	PA	Google Classroom	15/04/2019
Mrs. Jadhav P.B.	MC-I	Google Classroom	15/04/2019
Ms. Waghmare S.A.	PA-IV	Google Classroom	15/04/2019
Mrs. Sharma K. S.	NPC	Google Classroom	15/04/2019
Mr. Palghadmal P.S.	NPCIR	Google Classroom	15/04/2019
Miss. Bhingare A.V.	Pharmacolgy-V III	Google Classroom	15/04/2019
Miss. Bagdane S. B.	POC-I	Google Classroom	15/04/2019
Miss. Shelar Shubhangi	HAP	Google Classroom	15/04/2019
[View File]()			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	74	3	2	3	3	1	4	32	0
Added	0	0	0	0	0	0	0	0	0

Total	74	3	2	3	3	1	4	32	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1949000	1425941	1260000	891783

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1) Laboratory cleaning : ? Periodical cleaning : ? Daily mopping of the floor and cleaning of the working platforms and basins as well as bottle racks and reagent bottles. ? The maintenance and the cleaning of the laboratories are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to local experts ? Glassware cleaning: After every practical, lab attendant and lab assistant are instructed to clean used glass wares on daily basis 2) Necessary reagents, chemicals and glassware's are procured from store as and when required 3) At the end of every semester/earlier first and second term short listed chemicals and glassware's are listed out and requirement is given to store dept. 4) In house maintenance of services done periodically by lab assistant, peon under supervision of subject incharge 5) In case of B. Pharm students are instructed to use instrument by doing entry in log book and close entry in same by putting out time. 6) Students are instructed to utilize instrument/ equipment under supervision of subject incharge. 7) M.Pharm students are advised to take prior permission of HOD before utilizing lab facilities and make necessary entry in logbook of instruments. Classroom : The classrooms boards and furniture facilities are utilized regularly by the students. 1) Furniture/Desks are maintained by workshop of Engineering college and broken desks are move to maintenance dept , then they are moved to workshop for repairing, further they are replaced by desks in working condition. 2) For use of LCD log book entry is done by staff. 3) LCD projector maintenance is carried out every 15 days also daily cleaning of classrooms is carried out by nonteaching staff.. Library : 1)Compulsory Library account are made by every student and staff for issue of library books 2)Students have to issue book on their library card , time table is prepared for same and each class has assigned weekly days for issue and submission of book during particular period of week . 3)If book, Journals or any study material of library is lost/damaged by student or staff then they have to submit same in library from own expenses. 4) Cleanliness of library is look after by librarian with the help of non teaching staff. Sports complex 4) The college has sports gymnasium in house facility. 5) Logbook is kept to monitor utilization of the sports complex by students and it is monitor by sports incharge of the college. 6) Students are instructed to do entry in log book before issue of sports equipment and after use they are submitted to sports complex under supervision of sports incharge. Computer 1) Logbook and

dead stock register is maintained by computer incharge. 2) Students are requested to do entry in log book before use of computer. Medicinal Garden The college garden is maintained by the gardener appointed by the institute Miscellaneous Electrical and the plumbing related maintenance is done with the help local skilled persons

http://www.sndpharmacy.com/wp-content/uploads/2020/10/Procedure-And-Policies-for-maintaining.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Medical Insurance for Students	325	3270
Financial Support from Other Sources			
a) National	SC,ST,OBC,VJNT,SBC scholarship/ freeship, state minority scholarship, Rajarshi chatrapati shahu maharaj shikshan shulk shishyavrutti yojana (EBC), GPAT (AICTE)	241	13679157
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring Personal counselling	01/08/2019	259	SND college of pharmacy, Babhulgaon
Remedial coaching	01/09/2019	35	SND college of pharmacy, Babhulgaon
Meditation Programme	31/01/2020	140	Dr. E V Swaminathan
How to use ICT tools in teaching	23/09/2019	120	Dr. Anwar Shaikh
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2020 | GPAT lectures | 58 | 58 | 3 | 0 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	0	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
GATE	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tug of war	Institute	46
Carrom	Institute	12
Cricket	Institute	44
Singing	Institute	10
Dance	Institute	30
Poster	Institute	8
Mehandi	Institute	8
Sketching	Institute	11
Drawing	Institute	9

Rangoli	Institute	12

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council: Our college construct the student council committee from last nine years and is formed as per norms. It consists of the best students from third year class of our college. Apart from them other active students from all classes are encouraged to participate in different type of committees. It helps students to develop their personality as well as to improve image of the college in society. Council plays very important role by providing feedback of all the students to institution as well as they arrange sports, cultural events tree plantation in the college premises. All students along with council are actively participated in Co-curricular and Extracurricular activities such as NSS, Cultural Activities etc. Under NSS and SWO, different activities like a guest lectures, workshop, rally and other social events are smoothly conducted in our college. NSS camp and earn and learn scheme is the best example of students involvement. Students Involvement in administrative bodies/ committees: Students are actively involved in administrative bodies/committees of our college like IQAC, ICC, BC, Grievance Redresseal and antiragging Committees etc. All these committees are constructed to solve the student problems and maintain the healthy, happy and friendly environment in our college. The participation of students in these committees helps students to buildup their administrative qualities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The Principal is having trust in decentralization of authorities and responsibilities for the smooth Conduction of the operation within a college. He also believes in the comprehensive and participative pattern of decision making. Accordingly the top administration organization frames the Local Management Committee (LMC), a mandatory body as per the Maharashtra Universities Act 1994. The Principal of the college is associate and responsible these committees. The HODs, faculty Incharge of various portfolios, CEO (College Examination Officer), Librarian and Administrative Officer, all work under the supervision and guidance of the Principal. Relevant problems are thoroughly discussed and proper decisions are taken. The college constitutes committees with different objectives and involves its different stakeholders as a representative on these committees. The Principal decentralize duties and responsibility through various staff council committees for smooth conduction of functioning. Every employee is given freedom of working style to complete the tasks, but that should be in coordination with the principal 2. Different committees like Governing Body, Local Managing Committee, Research Advisory Committee, Academic Monitoring Committee support the governance of the institution. These committees guide for the Perspective Plan/Strategic Planning. In view of the current status and the progress of the institute all the administrative components are tightly coupled helping all round development in synchronization with vision mission of the institute. The involved comities meet regularly 1. To review the progress at different fronts. 2. To plan for short term and long term plans. 3. To decide budgetary provisions and their utilization. 4. To workout for requirements of infrastructure and resources

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation 1.Library is well equipped with reference books, textbooks, journals, periodicals and newspapers etc. 2.The Library housekeeping operations are automated through Library Software. 3. The Library has subscription Total Books – 7905 E-books – 285 • Total Journals/Periodicals – 32 (26- DEGREE, 06- DIPLOMA) E-Journals – 01 (DELNET) Total Newspapers – 03 (TIMES OF INDIA, SAKAL, APAL MAHANAGAR) • Educational CD/DVD – 62 4. Total ----83------ computers are connected with access to internet of ----32--MBPS Bandwidth of leased line connection.
Research and Development	1. The IQAC prime responsibility is to plan and supervise various activities which are necessary to increase quality of education in college. 2. Faculty Development program (FDP), Student Centric Method as well as Innovative Teaching methodologies are used to develops overall strength

	of student as well as staff. 3. Under the guidance of IQAC, each department is promoting the quality enhancement activities in academics through arranging Workshop, Conference and Seminar on different subject. 4.The internal and continuous assessment is done as per guidelines issues by the SPPU . 5.Academic planning and management committee develops, designs academic calendar every year.
Examination and Evaluation	1. Examination committee conducts meeting prior to University Examination in order to ensure smooth conduction of examination. 2. Committee also takes in to account to reduce malpractices and framed certain rules keeping in the view of regulation laid down by SPPU. So far as committee has worked quite nicely to bring down malpractices and conduct examination very systematically. 3.Internal marks are allotted based on the assessment test marks and the student's attendance Percentage. Theory and practical examinations consists of two components Namely, External evaluation marks and internal evaluation for marks. 4. Remedial classes and Counseling are providing for slow learners
Teaching and Learning	1.The Research and Development Cell (QIP) is established with an objective of promoting research by students and the faculty members. 2. Encouraging faculty to organize, attend and present papers at state/national/international conferences and seminars. 3. Faculty members and students are motivated to publish their research papers in reputed national and international journals / conferences.
Curriculum Development	Library, ICT and Physical Infrastructure / Instrumentation 1.Library is well equipped with reference books, textbooks, journals, periodicals and newspapers etc. 2.The Library housekeeping operations are automated through Library Software. 3. The Library has subscription Total Books – 7905 E-books – 285 • Total Journals/Periodicals – 32 (26- DEGREE, 06- DIPLOMA) E-Journals – 01 (DELNET) Total Newspapers – 03 (TIMES OF INDIA, SAKAL, APAL MAHANAGAR) • Educational CD/DVD – 62 4. Total ----83------ computers are connected with access to internet of ----32--MBPS Bandwidth of

| | leased line connection. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Institute circulate some Important Notice on Whats up Group and also Planning Important notices are circulated through e-mails. Institute is using ICT Tools For College Events
Administration	• To prepare notices and activity reports. • To prepare Feedback forms. • The college has Biometric attendance for teaching and non-teaching staff • College staff uses smart phone with inbuilt social app like Gmail to communicate • WhatsApp Group helps to provide the brief notices of any event to be happened on college. • WhatsApp Groups are also used for awareness and of smooth functioning of the same.
Finance and Accounts	For the finance and Account college used the Tally ERP 9 Silver software For the smooth financial support.
Student Admission and Support	Google form for admission is prepared and circulated. also started to accept payments online for admission
Examination	The college exam Department and College class room are equipped with CCTV Cameras installed at various places of need for smooth functioning of the SPPU Exam. The surveillance is available on computer for college Authorities. The college exam Department and College class room are equipped with CCTV Cameras installed at various places of need for smooth functioning of the SPPU Exam. The surveillance is available on computer for college Authorities. For examination data filling we used website designed by Vertex Infoservice and Maintained by IT Cell for SPPU.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mrs.Jadhav P. B.	"Modern analytical tools in pharmaceutical research"	Amrutvahini college of pharmacy, sanganer, A. Nagar	500

2020	Mrs. Sharma K. S	"Modern analytical tools in pharmaceutical research"	Amrutvahini college of pharmacy, sanganer, A. Nagar	500
2020	Mr. Palghadmal P. S.	"Modern analytical tools in pharmaceutical research"	Amrutvahini college of pharmacy, sanganer, A. Nagar	500
2020	Mrs. Dabhade M. P.	International conference on drug discovery	BITS- Pilani, Hyderabad	1500
2020	Mr. Aglawe S. B.	International conference on drug discovery	BITS- Pilani, Hyderabad	1500
2019	Mr. Dabhade P. S.	" Spectroscopy and stereochemistry"	Maulana Azad college of Arts, science and commerce, Aurangabad	250
2019	Miss. Waghmare S. A.	"hands on training on discovery microwave synthesizer and FTIR spectrophotometer with introduction to benchtpo NMR spectrophotometer "	Dr. vithalrao vikhe patil foundation's college of pharmacy , A.nagar	200
2019	Miss. Waghmare S. A.	Multidisciplinary healthcare research: challenges, opportunities and newer direction"	Modern College of Pharmacy,nigdi pune	200
2019	Mrs. Dabhade M. P.	"Exploring the challenges in pharmaceutical chemistry for the future"	Sitabai thite college of pharmacy, Shirur , Pune	200
2019	Mrs.Jadhav P. B.	"Modern analytical tools in pharmaceutical research"	Amrutvahini college of pharmacy, sanganer, A. Nagar	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	personality development workshop	personality development workshop	20/02/2020	20/02/2020	20	10
2019	how to use ICT Tools in teaching	NA	23/09/2019	23/09/2019	100	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	21	17	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF	EPF	Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes every end of the year Institution conduct internal and external financial audits Regularly by the certified charted Accountant Akshy Kumar Kulkarni then this copy send to The Institute Accountant for cross verification after the institute verification Reports given to CA and Certified It by the CA .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Matoshri Institute of Pharmacy	Yes	Matoshri Institute of Pharmacy
Administrative	Yes	Akshay Kulkarni Associates	Yes	Jagdamba Education Society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

1. Online teaching learning system provided 2. Feedback form 3. Internal Audit

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Encouraged teaching staff for Ph.D 2. We conducted online teaching programmes 3. Earn learn facilities for students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	ICT tools	06/07/2019	23/09/2019	23/09/2019	100
			View File		

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nirbhay Kanya	04/02/2019	04/02/2019	34	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
In our college total electricity is required 7225KWH and we reduced it to 1197kWH by using LED bulb. and that is by renewable energy sources we save 16.56 total electricity. Also we are using Solar energy to generate electricity. approximately 20 energy we can create to total requirement

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	295
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	23/09/2019	1	One day pratical workshop on 'How to use ICT Tools in teaching'	To increase the knowledge of staff members regarding the use of ICT tools in teaching	20
2019	1	1	24/09/2019	1	GPAT Workshop	To provide Information regarding GPAT to students	93
2019	1	1	19/09/2019	1	Blood donation Camp	To help the patients who need blood	16
2019	1	1	05/12/2019	1	AID's Day Rally	Promoting awareness in peoples about AID's	115
2019	1	1	02/10/2019	1	Gandhi Jayanti as	Promoting the impor	240

| | | | | | Swachchta Din | tance of Cleanline ss | |

| 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders |||

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	05/09/2019	Jagdamba Education Society's S.N.D. College of Pharmacy accepts responsibility and pledges to seek at all times to maintain the highest standard of competence and good behavior. To this end, Pharmacy college finds it necessary to codify certain norms that help it to achieve high standard of competence and good behavior. This Code of Conduct has been drawn up for the guidance of the Teachers of Pharmacy college including those engaged in administration, teaching and other supporting services in the performance of their duties. The rules and regulations in this Code should not be regarded merely as a catalogue of offences and penalties or negatively as constituting restraint on member's freedom. They are meant to ensure that the conditions for effective teaching and learning are created and maintained in the college as well as to inspire public confidence in teachers. Code constitutes rules for regulating the conduct of teachers both inside and outside the classroom it has been reviewed to follow modern trends to incorporate college-related gender-based violence.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day	05/09/2019	05/09/2019	98
Independence Day	15/08/2019	15/08/2019	150
Republic Day	26/01/2020	26/01/2020	160
Shivjayanti	19/02/2020	19/02/2020	347
Pharmacist Day	25/09/2019	25/09/2019	250

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Students, Staff using: a) Bicycles b) Public Transport c) Pedestrian friendly roads 2) Plastic free campus 3) Paperless Office 4) Green landscaping with trees and plants. 5) Waste Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: 1 Title of the Practice Periodical Academic and Administration Review System Objectives of the Practice a. To provide information to meeting participants. b. To take monthly review of every committee. c. To identify the problems encounter during working. d. To offer input to solve a problem. e. Planning Academics, Extracurricular, Resource management etc. f. To provide information, encourage discussion, boost morale or inspire creativity The Context Governance is the key activity that connects between the management, staff, students and the community. We believe it should be effective and efficient in execution of its duties. We support modern governance and proper administration and believe these should be carried out in a way that actively acknowledges diversity, that is respectful of identity and serious belief and that reflects balance. The institute has maintained coordination mechanism through which the periodical review of various administration and policy matters are taken. The Practice The institute has well organized structure of various committees for the smooth functioning of day to day activities. These academic bodies are having precise functions and responsibilities. The organization structure of various committees is as underSr. No. Committee 1 Academic In charge (UG) 2 Academic In charge (PG) 3 Exam In charge 4 Admission committee 5 Seminar ,Conference, workshop and Guest Lectures, Academic Research coordinator, Student Welfare Officer Research Activity Publication 6 Store Department In charge 7 Training Placement Committee 8 Sports(in door / out door) 9 Cultural Committee 10 Discipline Committee 11 Class In-Charge 12 H.O.D.'s (UG PG) 1.Pharmaceutics 2.Pharmacology 3.Pharmacognosy 4.Pharma.Chemistry 13 AICTE- Documentation 14 PCI- Documentation 15 LIC(University of Pune): Documentation 16 Library 17 Computer In charge 18 Alumini meet 19 Magazine 20 Educational/ Industrial Visit 21 Animal House In charge and CPCSEA meeting 22 Purchase committee 23 NSS Officer 24 Anti-Ragging 25 Medicinal Garden 26 Maintenance Warehouse In-charge 27 Governing Body Meeting LMC 28 Staff Meeting 29 Women Redressed grievances These committees meet once in a month with the principal for periodic review of work and problems encountered. The committee members along with Heads of the Department and the Principal discuss these problems and find solution. Evidence of Success a) Academic Planning and Curriculum Completion: The status of syllabus completion and results of sessional exam is reviewed in meetings. This will help to increase in the academic result. b) Faculty feedback and Subject Result Improvement Results were improved by appropriate planning for the subjects in monthly meetings by taking faculty feedback. c)Conducting Seminar/Workshops: Seminars and workshops were organized in college by sanctioning grants from

Savitribai Phule Pune University, Pune. Appropriate planning for the same was made in monthly meetings. d) Library: Students feedback in relation to library was discussed in monthly meeting. After discussions the library time was increased. e) Extra Coaching: As per the discussion in the monthly meeting of UG academics, extra coaching for GPAT is provide by the our staff to the students. This will help students to qualify GPAT. f) Exposure to scientific knowledge: Exposure to scientific knowledge of students was increased by inspiring students for attending various conferences, poster presentations etc. This helps in grooming the interpersonal skill of the student. Problems encountered and resources required: It may happen that some tasks remains incomplete till next meeting. Best Practice: 2 Title of the Practice Industrial exposure to the students Objectives of the Practice The institute is trying for enhancing the industrial exposure of students as it needed for Student as far their future is concern. To serve this purpose, institute provides industrial exposure to the students every year. a. To provide the exposure to current research trends in pharmaceutical industry. b. To improve practical knowledge and technical skill of students c. To know the students about various aspects in pharmaceutical industry like quality system existing in the organization, trouble shooting in formulation and manufacturing of pharmaceuticals, analytical method development and routine quality control of pharmaceuticals, Intellectual property rights, industry based regulatory needs, etc. d. To help students to understand their strengths and weakness that can help them in selecting their career options. The Context The students get an opportunity to learn theoretical concept pertaining to drug discovery and development in the institute. During practical hours students also get an opportunity to perform experiments based on the concepts learned in classrooms. However, the problems encountered at laboratory. The Practice Institute provides opportunities to increase the interactions of students such as: a. Industrial Projects for M. Pharm. Students: The students of M.Pharm Sem-III/IV are encouraged to do a part of their research project work in the pharmaceutical industries. Students are benefited in terms of exposure to sophisticated instruments, formulation development, validation activities such as analytical method validation, QbD appoach etc. Students had successfully carried out their research work in different pharmaceutical companies, analytical laboratories and research center etc. b. Industrial visit: Institute also emphasize on arranging, Industrial visits for the students to pharmaceutical industries like Glenmark Pvt. Ltd. Goa, Ranbaxy Ltd. Indore, Modern Pharmaceutical Ltd. Indore, CIPLA Ltd. Goa, Ayurvedic Industry Cluster Pune, Sci Tech Musalgaon, sinner etc. The purpose of these visits is to expose the B. Pharm students to the state functioning of Pharmaceutical industries. The actual work environment and the procedures followed in the pharmaceutical industries are elaborately explained to the students c. MOU's with industry: College has signed MOU with Matoshri Asrabai Darade Ayurved college, Babhulgaon, Yeola, Nashik and Shodh Advantech LLP, Aurangabad. Evidence of Success a. The M. Pharm students exposure to pharmaceutical industry has helped them to build their technical and interpersonal skills. The industrial exposure of the students has helped them in selecting their career path. b. Industrial visits enable students to co-relate their theoretical inputs with the large scale manufacturing of pharmaceuticals. It also creates a platform for the students to interact with executives from the industries. c. MOU's with hospital and Shodh Advantech helps the students to to build their practical skill. Problems encountered and resources required: a. Most of the pharmaceutical industries do not allow publication of the research work done in RD of industry in scientific journals. b. Limited consultancy/research funding from industry. C. More number of MOU's with industry is required.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. DETAILS OF PARTICIPATION OF STUDENTS IN INDUSTRIAL VISIT 2. SEMINAR/WORKSHOP/CONFERENCE ORGANIZED AT COLLEGE 3. DETAILS OF PARTICIPATION OF STUDENTS Details of Industrial Visit of S N D College of Pharmacy, Babhugaon, Yeola. Industrial visits are organized for students faculty giving them exposure to technology used in manufacturing and quality control of pharmaceuticals, research trends in pharmaceutical industry, as well as updates on regulations followed by the industry. Industrial Visit at SciTech Specialities Pvt. Ltd, Musalgaon, Sinnar. Academic Year Date Class Name of Industry 2019-20 08/11/2019 Third Year B.Pharm SciTech Specialities Pvt. Ltd, Musalgaon, Sinnar Details of Seminar/Workshop/Conference organized at college College has organized a Practical Workshop in the year 2019. Details are as follows. Academic Year Date Workshop Title 2019-20 23rd September 2019 "How to use ICT Tools in Teaching" Participation of Students Event: State level workshop on Tricks to solve GPAT test smartly College Name: Sanjivani College of Pharmaceutical Education and research, Kopergaon. Name of Student Zalte Pavan Thombre Sanket Thombre Rahul Shinde Pavan Amrutkar Samiksha Chavan Harshada Chaudhari Utkarsha Thobre Kirti Malusare Kashmira Jadhav Nikita Padekar Nikita Chavan Pranali Ingle Divya Shevale Gayatri Band Pratiksha Mahale Sonali Rokde Shital

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Planning to start training on sophisticated instruments for newly joined staff as well as present staff 2. Start promoting students to work for few months in industry. 3. Planning to start community Pharmacy through which we can reach people to help them as well as to educate them about medications, it's uses, benefits, side effects and dosing. 4. Planning to promote program related to green initiatives. 5. Planning to increase scientific sessions related to students and staff. 6. Planning to increase online teaching- learning through MCQ based question papers, online quiz compitations, Webinars, e-workshops Conferences.