REPORT OF NEP WORKSHOPS CONDUCTED FROM THE FINANCIAL ASSISTANCE UNDER QIP

Schemes of Savitribai Phue Pune University

			1 E 1 antique Deligy 2020							
1	Title of the Workshop: - Implementation of National Education Policy 2020,									
	Industry-Institute Linkage									
	1. th = 1. 0.022 (11th Eab 2022 Am	oplication ID No- SCW221820002							
	Date :- From 10 th Feb. 2023 to	11" Feb. 2025 Ap	phication 1D No- Se W 22102000							
2	Name Of the College :S.N.D.	College of Pharmacy	, Babhulgaon, I al- Y eola Dist-							
•	Nashik									
	5 C L CDIDI019200									
	Pun Code:- CPHN018200 Name of The Principal :-Prof.	Dr Ramesh Shankar	rao Kalkotwar							
3	Name of The Trincipal :- 1101.	Dinitalineon Comments								
	Mobile No- 9420657578, 9604631006									
4	Name Of the Coordinator:- D	r.Prerana B.Jadhav								
	Mobile No:-9423053461									
5	Objective of this Workshop :-									
	To Explore and Identify common avenues of interaction with industry.									
	To Promote various research activities by the faculty members and students.									
6	Resource Person Name With E-mail and mobile No. With brief of									
	Lecture/Workshop and Outco	mes on it.								
	No Name of Resource	Mobile No	E-mail							
	Person	0.4000550055	' 'l' IOI becauseleb com							
	i Mr. Milind Jagtap	9422257065	jmilind@bluecrosslab.com							
	ii Mr. Sagar Wani	9960210710	sagar.wani31@gmail.com							
	iii Dr. Nilesh Mahajan	8600882404	nmmahajan78@gmail.com nitin.charekar@outlook.com							
	iv Mr. Nitin Charekar	9313554397	anil.shilar@piramal.com							
	v Dr. Anil Shilar		ann.simar@piramar.com							
7	Outcome of this Workshop W	ith details:								
	1. The participants have aware about National Education Policy 2020 and got									
	acquainted with the fundamental principles of NEP 2020. They understood the concept of foundation of Learning and foundational literacy and numeracy.									
						2. The delegates have familiarized about the major problems currently faced by				
							the higher education system in India and key changes required to overcome			
		these problems. They di	sseminate the steps	to be taken by Governments for						



implementation of National Education Policy 2020.

- 3. The followings National Education policy's vision has been discussed by the Resource persons:
 - Moving towards a higher educational system consisting of large, multidisciplinary universities and colleges, with at least one in or near every district, and with more HEIs across India that offer medium of instruction or programmes in local/Indian languages. Moving towards a more multidisciplinary undergraduate education
 - Moving towards faculty and institutional autonomy
 - Revamping curriculum, pedagogy, assessment and student support for enhanced student experiences
 - Reaffirming the integrity of faculty and institutional leadership positions through merit appointments and career progression based on teaching, research, and service
 - Establishment of a National Research Foundation to fund outstanding peer-reviewed research and to actively seed research in universities and colleges
 - Governance of HEIs by high qualified independent boards having academic and administrative autonomy
 - Increased access, equity, and inclusion through a range of measures, including greater opportunities for outstanding public education; scholarships by private/philanthropic universities for disadvantaged and underprivileged students; online education, and Open Distance Learning (ODL); and all infrastructure and learning materials accessible and available to learners with disabilities
- 4. The delegates have been learned the followings concepts of NEP 2020
 - Universal access to education at all levels
 - Restructuring school curriculum and pedagogy in a new 5+3+3+4 design
 - Holistic development of students and experiential learning



	 Empowering students through flexibility in course choices 						
	 Multilingualism and the power of language 						
	 Curricular integration of essential subjects, skills and capacities 						
	 National curriculum framework for school education 						
	 Transformation of assessment for student development 						
	 Career management and progression 						
	■ Equitable and inclusive education						
8	Opportunities:						
	■ The regulatory system of higher education						
	Effective governance and leadership for higher education institutions						
	Professional education						
	 Adult education and lifelong learning 						
	 Promotion of Indian languages, arts, and culture 						
	Technology use and integration						
	Online and digital education						
	Online teaching platform and tool						
	Content creation, digital repository, and dissemination						
	Online assessment and examinations						
9	Problems raised during the workshop for implementation of NEP:- NIL						
10	Challenges for implementation of NEP:						
	 Creating a shared responsibility and ownership amongst key stakeholders, 						
	including the private sector, at the state and district levels that have						
	extraordinary diversity is going to be a major challenge for the education						
	 A number of Opposition-ruled states have been raising strong objections to several key provisions of the NEP and the manner in which they are being rolled out. 						
				Changing the mindset			

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	 Reimagining and adopting pedagogical changes
	Re-thinking assessment
	Training educators
	Bottom-up approach
	• Raising the bar for teachers
	• Funding and scaling the new model
11	Overall Suggestion:
	Nice initiative taken by Savitribai Phule Pune University for Implementation of
	National Education Policy. Hope for more such programs in future.



Principal
S. N. D. College of Pharmacy
Babhulgaon, Tal. Yeola (Nasik)