Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**S N D COLLEGE OF PHARMACY**
Name of the head of the Institution	**Dr. Ramesh Shankarrao Kalkotwar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02559-225041**
Mobile no.	**9420657578**
Registered Email	**sndcollegeofpharmacy@rediffmail.com**
Alternate Email	**rameshkalkotwar@gmail.com**
Address	**Babhulgaon, Yeola, Dist. Nashik**
City/Town	**Yeola**
State/UT	**Maharashtra**
Pincode	**423401**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Mr. Pratap S. Dabhade**
Phone no/Alternate Phone no.	**02559225042**
Mobile no.	**9604631006**
Registered Email	**pratap.dabhade@rediffmail.com**
Alternate Email	**sndcollegeofpharmacy@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.sndpharmacy.com/yearly-status-report-2017-2018/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sndpharmacy.com/wp-content/uploads/2022/11/Acadmic-calender-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.15**	**2018**	**30-Dec-2018**	**29-Nov-2023**

6. Date of Establishment of IQAC	**01-Apr-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Earn & Learn Scheme	**13-Feb-2019** **04**	**20**

Book bank Scheme	01-Jul-2019 10	58

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Pharmaceutical Chemistry	ASPIRE Research Mentorship Grant	Savitribai Phule Pune University	2019 730	250000
Pharmaceutical Chemistry	ASPIRE Research Mentorship Grant	Savitribai Phule Pune University	2019 730	300000
[View Uploaded File]				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Earn Learn Scheme

Book bank Scheme

Seminar

Workshop

poster presentations

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
State level Seminar sponsored by SPPU on Formulation and standardization of herbal products	Upgradation of knowledge of Participants
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development	18-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**19-Dec-2019**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the start of Academic year we have Academic Calendar and Teaching Plan kept ready. The details Are as under- Academic Calendar:- Academic Committee of the college prepares an Academic calendar with reference to the university academic calendar, which summarizes teaching learning, co-curricular and extra curricular activities. The planned activities include total no. of working days,probable holidays, vacations, dates of Cultural activities and probable dates of internal exams. etc. The actual execution as per plan is monitored by the Academic Committee on monthly basis and review of activities conducted.

Teaching plan:- At the start of academic year the subject allocation to the faculty is done at the departmental level. The course schedules are displayed for the students and circulated among the staff. every faculty submits teaching plan at micro level for their respective subjects to the Academic in-charge after verification from Principal. The course file is prepared well in advance by the respective teacher, which typically includes syllabus of the subject, assignment list, subject notes & reference materials. The record of the conducted Lecture is maintained by the subject teacher in the attendance sheet. The record sheets are monitored periodically by the Head of Departments, Academic in-charge and Principal. The periodic feedbacks are collected from the learners to ensure the effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Pharmacy	01/07/2018
MPharm	Pharmaceutics	10/08/2018
MPharm	Pharmaceutical Quality Assurance	10/08/2018
MPharm	Pharmaceutical Chemistry	10/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback forms collected by the college from different stakeholders and being analyzed and takes the action on the suggestions given by the stakeholders for overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPharm	**Pharmaceutics**	**15**	**25**	**15**
BPharm	**Pharmacy**	**60**	**85**	**60**
MPharm	**Quality Assurance**	**15**	**25**	**15**
MPharm	**Pharmaceutical Chemistry**	**6**	**13**	**6**
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	**252**	**72**	**22**	**5**	**5**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
27	**27**	**2**	**1**	**4**	**3**
[View File of ICT Tools and resources](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Apart from regular use of Teaching Aids like LCD projector and Audio and Visual ppts by the staff, they are advised to take the students to actual site of manufacturing of medicines like Pharma Industries to show them unite process that taking place. And areas where medicines are dispensed like Hospitals. Visits to Local Hospital as well our Medical Colleges help them to develop knowledge of New Drug and it's practice.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
324	27	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	32	0	3	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nill	NIL
2019	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	PH	VIII Sem	06/06/2019	06/07/2019
MPharm	MPH	IV Sem	03/06/2019	06/07/2019
MPharm	MQA	IV Sem	03/06/2019	06/07/2019
MPharm	MPC	IV Sem	03/06/2019	06/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College strictly adheres to the academic calendar for the conduct of CIE. The schedule of Internal Evaluation/exam. of UG/PG is decided by the Chief Examination Officer and member of Exam. Committee. After completion of 70 syllabus, CIE schedule is arranged after consultation with all the teaching staff. The internal exam. is arranged in such a way that it follows academic calendar without any hindrance to winter vacation. The Chief Examination Officer is asked to take all steps to promote full transparency in conduct of exam. and examination committee is delegated with power to carry out the exam. smoothly and robustly as per the norms of the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> The College strictly adheres to the academic calendar for the conduct of CIE. The schedule of Internal Evaluation/exam. of UG/PG is decided by the Chief Examination Officer and member of Exam. Committee. After completion of 70 syllabus, CIE schedule is arranged after consultation with all the teaching staff. The internal exam. is arranged in such a way that it follows academic calendar without any hindrance to winter vacation. The Chief Examination Officer is asked to take all steps to promote full transparency in conduct of exam. and examination committee is delegated with power to carry out the exam. smoothly and robustly as per the norms of the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.sndpharmacy.com/wp-content/uploads/2022/07/2.6.1.-Course-outcomes-for-all-programmes-offered-by-institution-1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BPH	BPharm	PHARMACY	44	44	100
MPH	MPharm	Pharmaceutics	15	15	100
MQA	MPharm	Quality Assurance	12	12	100
MPC	MPharm	Pharm Chemistry	2	2	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.sndpharmacy.com/wp-content/uploads/2022/11/Student-Survey-Report-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	S P PUNE UNI	5	2.75
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
FORMALUTION STANDARZATION OF HERBAL PRODUCTS	PHARMACOGNOSY	24/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pharmaceutics	4	0.8
National	Pharmaceutical Chemistry	3	1.6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmaceutical Chemistry	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
RP-HPLC Method Development and Validation	Dr. Kalkotwar R.S.	Current Pharma Research	2018	0	Department of Pharm. Chemistry, SND	0

					College of Pharmacy, Nashik, Maharashtra, India	
for Determination of Labetalol in Bulk and Marketed Formulation					College of Pharmacy, Nashik, Maharashtra, India	
Formulation and evaluation of herbal face pack	Mr. Aglawe S.B.	International Journal of Pharmacy and Biological Sciences	2018	1	S.N.D. College of pharmacy , Babhulgaon , yeola	0
Formulation and in vitro evaluation of mucoadhesive buccal tablets of glipizide	Mr. Aglawe S.B.	International Journal of Pharmacy and Biological Sciences	2018	0	S.N.D. College of pharmacy , Babhulgaon , yeola	0
Formulation and evaluation of Dry powder inhaler containing inhaled carticosteriods and long acting beta agonist of different weight	Mr. Aglawe S.B.	American Journal of pharmacy and Health research	2018	0	S.N.D. College of pharmacy , Babhulgaon , Yeola, Nashin, Maharashtra, India	0
Preparation and evaluation of polyherbal facial scrub	Mr. Aglawe S.B.	Journal of Drug Delivery Therapeutics	2018	0	S.N.D. College of pharmacy , Babhulgaon , Yeola, Nashin, Maharashtra, India	0
DPP IV Inhibitors as antidiabetics	Mrs. Jadhav P.B.	International Journal of Pharmacy and Biological Sciences	2018	0	S.N.D. College of pharmacy , Babhulgaon , Yeola, Nashin, Maharashtra, India	0

FORMULATION AND EVALUATION OF SUSTAINED RELEASE BILAYER TABLETS OF LOSARTAN POTASSIUM	Mrs. Dabhade M.P.	WORLD JOURNAL OF PHARMACY AND PHARMACEUTICAL SCIENCES	2018	0	S.N.D. College of pharmacy , Babhulgaon , Yeola, Nashin, Maharashtra, India	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
RP-HPLC Method Development and Validation for Determination of Labetalol in Bulk and Marketed Formulation	Dr. Kalkotwar R.S.	Current Pharma Research	2018	5	0	Department of Pharm. Chemistry, SND College of Pharmacy, Nashik, Maharashtra, India

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	0	0
Presented papers	0	0	0	0
Resource persons	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation Camp	Jankalyan Blood Bank	1	41

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	0	0

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecturer	50	0	1
Guest Lecturer	50	0	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry Institution Interaction	Project Work	Vatsal Ayurvedic Products Pvt .Ltd.-Siddhi vinayak Industrial Estate, Ozar ,Niphad,Nash ik-422206	24/06/2018	25/07/2018	2

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sci Tech Specality Pvt.Ltd, A3/12/13, STIC, Musalgaon	12/01/2018	Academic research and development program, Permit college students for industrial visit, Sponsaring project to our	4

	final year students
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
24.2	27.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBRARY MANAGER	Partially	5.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6319	3579168	0	0	6319	3579168
Reference Books	609	1462368	0	0	609	1462368
e-Books	785	0	0	0	785	0
e-Journals	388	13570	0	0	388	13570
Journals	32	72000	0	0	32	72000
Digital Database	0	0	0	0	0	0
CD & Video	62	0	0	0	62	0

Library Automation	1	11000	0	0	1	11000
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	78	2	2	2	2	1	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	78	2	2	2	2	1	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Google Classroom	https://classroom.google.com/c/Njk1Njkx MzA3MDZa/a/OTY5OTc5NzUzODha/details

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
26.76	23.9	31.09	37.07

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities : The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are

admitted in the college. 1) Laboratory Maintenance: The maintenance and the cleaning of the laboratories are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to local experts . After every practical, lab attendant and lab assistant are instructed to clean used glass wares on daily basis. In house maintenance of services done periodically by lab assistant, peon under supervision of subject incharge. Students are advised to take prior permission of HOD before utilizing lab facilities and make necessary entry in logbook of instruments. 2)Classroom : Furniture/Desks are maintained by workshop of Engineering college and broken desks are move to maintenance dept , then they are moved to workshop for repairing, further they are replaced by desks in working condition. LCD projector maintenance is carried out every 15 days also daily cleaning of classrooms is carried out by nonteaching staff. 3)Library : Compulsory Library account are made by every student and staff for issue of library books. Students have to issue book on their library card , time table is prepared for same and each class has assigned weekly days for issue and submission of book during particular period of week .If book, Journals or any study material of library is lost/damaged by student or staff then they have to submit same in library from own expenses. Cleanliness of library is look after by librarian with the help of non teaching staff. 4) Sports complex: Logbook is kept to monitor utilization of the sports complex by students and it is monitor by sports incharge of the college. Students are instructed to do entry in log book before issue of sports equipment and after use they are submitted to sports complex under supervision of sports incharge. 5) Computer: Maintenance of computers are done by computer in charge, they get repaired if any minor faults are there. Dead computers are shifted to central store dept. permanently. Electrical and the plumbing related maintenance is done with the help local skilled persons and the expenditure is done from budget gained by college from management.

http://www.sndpharmacy.com/wp-content/uploads/2020/10/Procedure-And-Policies-for-maintaining.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships and Financial Support	311	13513750.5
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Importance of Heath and Hygine: The Health Awareness program	07/02/2019	78	S.N.D College of Pharmacy,Babhulagaon,Yeola
Celebration of International Yoga	21/06/2018	56	SND college of pharmacy,

Day			Babhulgaon
one day seminar on The way of Improve self Confidence Stage Daring	29/09/2018	87	SND college of pharmacy, Babhulgaon

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 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	GPAT lectures	58	0	2	44

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 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	6	S.N.D College of Pharmacy,Babhulgaon	Pharmacy	S.N.D College of Pharmacy,Babhulgaon	M Pharm.
2019	2	S.N.D College of Pharmacy,Babhulgaon	Pharmacy	Sanjivani College of Pharmacy & Research Centre, Kopargaon	M Pharm.
2019	1	S.N.D College of P	Pharmacy	Bharati Vidyapeeth,	M Pharm.

		harmacy,Babh ulgaon		Pune	
2019	1	S.N.D College of Pharmacy,Babh ulgaon	Pharmacy	Kashibai Nawale, Sighghad College of Pharmacy,Pune	M Pharm.
Nill	1	S.N.D College of Pharmacy,Babh ulgaon	Pharmacy	MGV'S College of Pharmacy,Nash ik	M Pharm.
Nill	1	S.N.D College of Pharmacy,Babh ulgaon	Pharmacy	SRTMV College of Pharmacy, Nanded	M Pharm.
Nill	1	S.N.D College of Pharmacy,Babh ulgaon	Pharmacy	Vishal iinstitute of Pharmacy & Reaserch Edu.,Alephata	M Pharm.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	2
NET	0
SET	0
SLET	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intercollegiate Singing Competition	college level	11
Intercollegiate Skeching and drawing Competition	college level	4
Carrom and Chess matches organized on the occasion of Celebration of national sports day	college level	7
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nill	Nill	Nill	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

there are 02 students representatives included in (CDC) College Development Committee as per the Maharashtra Public University Act. 2016 U/s 97. Similarly there are 05 students in Students Council every year. The activities and the policies carried out by these committees are aware to all students representatives and ultimately to all students. There by the students are getting benefited.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Regular Alumni meetings has been conducted.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

?1.The institute has an established NSS unit which aims to identify the needs and problems of the community and be involved in varied activities like blood donation camp, health awareness skits, police mitra training etc and thus contributing to National development through service. Various extra- and co-curricular activities are also focused on community services and awareness programme and thus inculcate societal and civic responsibilities amongst the students. 2.Each class is looked after by respective class teachers/Mentors for various issues concerned to them. Class teachers/ mentors pacify the same in consultation with Academic co-ordinator/Academic incharge/Head of the department/Principal .Apart from this Principal looks after complaints/regrets of staff and addresses the same.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Case studies on some experiments has been carried out.
Teaching and Learning	The institute has upgraded its lecture halls with LCD projectors. To further ensure an effective teaching -learning experience, the students and faculty members are provided online access to scientific journals through e - resources.
Examination and Evaluation	Junior and senior supervisor are allotted during exam to prohibit malpractice.
Research and Development	Mini Research projects were Carried.
Library, ICT and Physical Infrastructure / Instrumentation	Library manager software has been installed.
Human Resource Management	Contacts has been established with HR department of Pharma Industries.
Industry Interaction / Collaboration	MOU signed with industries.
Admission of Students	Advertisement in various News Papers was published and Information Brochures provided to students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Tally software is used for keeping record of Accounts.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	MRS JADHAO PRERNA	NATIONAL CONFERENCE	PRAVARA RURAL COLLEGE OF PHARMACY	800
2019	PALGHADMAL PRASHANT	NATIONAL CONFERENCE	AMRUTVAHINI COLLEGE OF PHARMACY SANGAMNER	500
2019	AGLAWE SACHIN	INDIAN PHARMACEUTICAL CONGRESS 2019	IPC COMMITTEE	4500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Entrepreneurship Development	Nil	10/10/2018	10/10/2018	25	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	15	20	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical leave, study leave, EPF, casual leave, special leave	Medical leave, study leave, EPF	study leave for GPAT Preparation, leave for industrial training

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conduct internal and external financial audits regularly by Chartered Accountant every year. The audited statement of account is verified by CA as well as by college accountant and then certified by Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Jagadamba Education Society Yeola
Administrative	No	Nil	Yes	agadamba Education Society Yeola

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents meet, Felicitation of qualified parents to increase the enthusiasm of students

6.5.3 – Development programmes for support staff (at least three)

Personality development program, skill development workshop

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. ICT based teaching has been increased 2. Feedback system is improved 3.Internal Audit has been carried out.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Personality development program	16/12/2018	28/12/2018	29/12/2018	57

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Importance of Co-education system	29/07/2019	31/07/2019	30	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total energy : 38232 KWH 10KW Solar Roof top installed

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	No	1
Rest Rooms	Yes	1
Scribes for examination	No	1
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/09/2018	1	Blood donation Camp	To help the patients who need blood	14
2018	1	1	12/01/2019	1	AID's Day Rally	Promoting awareness in peoples about AID's	122
2018	1	1	02/10/2019	1	Gandhi Jayanti as Swachchta Din	Promoting the importance of Cleanliness	216

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	01/07/2018	Jagdamba Education Society's S.N.D. College of Pharmacy accepts responsibility and

pledges to seek at all times to maintain the highest standard of competence and good behavior. To this end, Pharmacy college finds it necessary to codify certain norms that help it to achieve high standard of competence and good behavior. This Code of Conduct has been drawn up for the guidance of the Teachers of Pharmacy college including those engaged in administration, teaching and other supporting services in the performance of their duties. The rules and regulations in this Code should not be regarded merely as a catalogue of offences and penalties or negatively as constituting restraint on member's freedom. They are meant to ensure that the conditions for effective teaching and learning are created and maintained in the college as well as to inspire public confidence in teachers. Code constitutes rules for regulating the conduct of teachers both inside and outside the classroom it has been reviewed to follow modern trends to incorporate college-related gender-based violence.

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Teachers Day	05/09/2018	05/09/2018	84
Independence Day	15/08/2018	15/08/2018	146
Republic Day	26/01/2019	26/01/2019	152
Shivjayanti	19/02/2019	19/02/2019	324
Gurupounima	27/07/2018	27/07/2018	106
Pharmacist Day	25/09/2018	25/09/2018	120
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1. Plastic free campus 2. safe drinking water 3. Solid waste disposable and management 4.Tree Plantation 5. Solar power roof top

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: 1 1. Title of the Practice Periodical Academic and Administration Review System (Monthly meetings) 2. Objectives of the Practice a. To disseminate information to meeting participants. b. To take periodical review of every committee. c. To identify the problems encounter during day to day activities. d. To offer input to solve a problem or address an issue. e. Planning Academics, Extracurricular, Resource management etc. f. To provide information, encourage discussion, boost morale or inspire creativity. 3. The Context Governance is the key activity that connects between the management, staff, students and the community. We believe it should be effective and efficient in execution of its duties. We support modern governance and proper administration and believe these should be carried out in a way that actively acknowledges diversity, that is respectful of identity and serious belief and that reflects balance. The institute has maintained coordination mechanism through which the periodical review of various administration and policy matters are taken. 4. The Practice The institute has well organized structure of various committees for the smooth functioning of day to day activities. These academic bodies are having precise functions and responsibilities. The organization structure of various committees is as under- Sr. No. Name of Committee 1 Academic In charge (UG) 2 Academic In charge (PG) 3 Exam In- charge 4 Admission committee 5 Seminar ,Conference, workshop and Guest Lectures, Academic Research coordinator, Student Welfare Officer Research Activity Publication 6 Store Department In charge 7 Training Placement Committee 8 Sports(in door / out door) 9 Cultural Committee 10 Discipline Committee 11 Class In-Charge 12 H.O.D.'s (UG PG) 1.Pharmaceutics 2.Pharmacology 3.Pharmacognosy 4.Pharma.Chemistry 5. QAT 13 AICTE- Documentation 14 PCI- Documentation 15 LIC(University of Pune): Documentation 16 Library 17 Computer In charge 18 Alumini meet 19 Magazine 20 Educational/ Industrial Visit 21 Animal House In charge and CPCSEA meeting 22 Purchase committee 23 NSS Officer 24 Anti-Ragging 25 Medicinal Garden 26 Second year project In-charge (Environment) 27 Maintenance Warehouse In-charge 28 Governing Body Meeting LMC 29 Staff Meeting 30 Women Redressed grievances These committees meet once in a month with the principal for periodic review of work and problems encountered. The committee members along with Heads of the Department and the Principal discuss these problems and find solution. 5. Evidence of Success a) Academic Planning and Curriculum Completion: The status of syllabus completion and results of sessional exam is reviewed in meetings. As a result 100 of syllabus completion and increase in the academic result is achieved. b) Faculty feedback and Subject Result Improvement Results were improved by appropriate planning for the subjects in monthly meetings by taking faculty feedback. c) Conducting Seminar/Workshops: Seminars and workshops were organized in college by sanctioning grants from Savitribai Phule Pune University, Pune. Appropriate planning for the same was made in monthly meetings. External expertise shared their insights on the subject with the faculty members and students of the institute in seminars. d) Library: Students feedback in relation to library was discussed in monthly meeting. After discussions the library time was decided from 8.30 am to 6.00 pm. e) Extra Coaching: As per the discussion in the monthly meeting of UG academics, extra coaching for GPAT is provide by the our staff to the aspirant students. It is observed that due to extra efforts of faculty, students were qualified in GPAT. f) Exposure to scientific knowledge: Exposure to scientific knowledge of students was increased by inspiring students for attending various conferences, poster presentations etc. This

helps in grooming the interpersonal skill of the student. 6. Problems encountered and resources required: It's not happen all the times that all faculty members are present for the meeting. Best Practice: 2 1. Title of the Practice 2. Use of renewable energy source. 3. Objectives of the Practice ? To create awareness and importance among students, staff, all stake holders of the college and community to use of alternative energy sources. 4. . The Context The most important reason behind the necessity for energy conservation is protecting the environment. Therefore use of alternative energy source for generation of electricity would give the prime benefits like low electricity bills and reduced maintenance cost of electric and electronic equipment. 5. The Practice 6. The institution is in process of the installation of a 'Solar Power Generation Plant of 50KV capacity. In the academic year 2017-18, we sanction the proposal of a 'Solar Power Generation Plant of 30KV capacity from Savitribai Phule Pune University Pune but currently, we are in process of installing Solar Power Generation Plant up to 50 KV.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.sndpharmacy.com/wp-content/uploads/2022/11/Best_practices-2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the year 2018 is to be the spiritual educational institution in the rural region to educate, empower and promote through holistic learning, towards individual growth and a social betterment. Mission is as follows- • To provide higher quality education to girls from rural background. • To facilitate critical thinking and creativity. • To focus on the academic, physical and mental growth of students • To focus on personality development of students. • To work with result-oriented plans. • To make interaction with another colleges or institutions to focus on new strategies. Our Final Year students did very well in National level entrance exam GPAT for M. Pharm admissions in top universities and colleges. Two of our students got qualified in GPAT and managed to get M. Pharm admissions in good institutions. Also, some of our students passed CMAT with good ranking for admission to MBA course. This will helpful to build the confidence of our students to pursue their PG degrees. Earn and Learn scheme is in work to help poor students from rural background. Creativity in students is developed through various activities conducted in Annual gathering programme. Students those with good score in examination are awarded by the principal in annual programme. Interactions with other colleges is increased through seminar and conferences.

Provide the weblink of the institution
https://www.sndpharmacy.com/wp-content/uploads/2022/11/Institutional_Distinctiveness_2018-19.pdf

8.Future Plans of Actions for Next Academic Year

1.MORE STRESS HAS TO BE GIVEN FOR RESEARCH PUBLICATION AND PROJECT THROUGH AICTE, UGC, PCI, DST, DBT. 2.The health issues of the students or staff are taken care of by the Institute. The annual health check up is provided free of cost for students, and teaching and nonteaching staff by MABD Ayurvedic College Hospital Babhulgaon, Yeola. Any major health ailments treatment and diagnosis is provided at concessional rate. In case of accidents, the first aid is given to the students in the Institute and immediately student is taken to the MABD Ayurvedic College Hospital Babhulgaon which is located in the adjacent campus. The facility of ambulance is also provided by the hospital. The issues related to the mental

health of the students are addressed by the mentoring sessions. The students are assigned with faculty mentors who regularly conduct the mentoring and counseling sessions.