YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	S N D College of Pharmacy
• Name of the Head of the institution	Dr. Ramesh Shankarrao Kalkotwar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02559225041
• Mobile no	9420657578
• Registered e-mail	sndcollegeofpharmacy@rediffmail.com
• Alternate e-mail	rameshkalkotwar@gmail.com
• Address	Patoda Road, Babhulgaon
• City/Town	Yeola
• State/UT	Maharashtra
• Pin Code	423401
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Dr. Pravinkumar Babarao Suruse**
• Phone No.	**9673277666**
• Alternate phone No.	**8830855166**
• Mobile	**8830855166**
• IQAC e-mail address	**pravinsuruse@gmail.com**
• Alternate Email address	**pravin_suruse@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sndpharmacy.com/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sndpharmacy.com

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.15**	**2018**	**30/11/2018**	**29/11/2023**

6.Date of Establishment of IQAC	**01/04/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	ASPIRE Research Mentorship Scheme	BCUD, SPPU, Pune	2019-2021	250000
Faculty	ASPIRE Research Mentorship Scheme	BCUD, SPPU, Pune	2019-2021	300000
Institutional	National Education Policy 2020	SPPU, Pune Under QIP Programme	2022	100000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Earn and Learn strengthen 2.Book bank Scheme implemented 3.ICT tools workshop conducted 4.Online teaching improved 5. Staff is promoted for International Conference and Seminars

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Development of E-content for better understanding of different courses	Some of the faculty members prepared e-contents of their respective subjects for effective curriculum delivery.
Faculty members has motivated to publish Review and research papers in the journal of repute	Some of the faculty members published their research papers in SCOPUS indexed/ Web of Science/ UGC care listed journal.
Faculty members has motivated to publish patents for their innovative research work	Some of the faculty members published Indian and International patents.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	22/12/2022

15.Multidisciplinary / interdisciplinary

The college has carried out the UG and PG level projects involving the different disciplines of pharmacy subjects such as Pharmaceutical Microbiology and Immunology, Computer Applications in Pharmacy, Environmental Sciences, and Pharmacy practice etc. As such Pharmaceutical Sciences is a distinct disciplinary field.

16.Academic bank of credits (ABC):

As per the direction given by the University and Pharmacy Council of India, New Delhi, the College adopted Cumulative Grade Point Average

(CGBS) system in Academic carriculum. The college has been started collection of information of credits earned by the individual students throughout their learning journey.

17.Skill development:

Soft skill and technical skill is necessary for development of every student. The College has regularly organized various guest lectures, workshops for overall development of the students. It ensures in grooming the students on various aspects such as communication skill, presentation skills, confidence building, motivation and creative thinking etc. The college is committed for overall growth and development of every student.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per the syllabus, UG Pharmacy program includes some courses like Pharmacognosy and Phytochemistry along with the topics based on Ayurvedic system of medicine where the ancient knowledge coupled with modern science. Some UG and PG Dessertation Projects are also based on Indian traditional medicine, Herbal drugs, ayurvedic system of medicine etc. Students carry scientific and systematic studies of medicinal plants mentioned in Ayurveda. Though, the medium of examination is English, the some concepts have been taught in a local language such as Marathi, Hindi and Sanskrit.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education is a method where all the aspects of education are focused on the outcome of the course. The college has developed a mechanism to achieve the Program Specific Outcomes (PSO's) of the UG and PG programme. The focus of every teacher is to fulfill the objectives of course outcomes for every subject. The faculty members and mentors guide the students based on the target outcomes.

20.Distance education/online education:

Distance education is not been permitted as per the guidelines of Pharmacy Council of India, New Delhi and University. Online education is provided in some circumstances and as and when required.

Extended Profile

1.Programme

1.1	133

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**510**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**76**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**100**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**37**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**38**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**8**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**155.6**
4.3 Total number of computers on campus for academic purposes	**108**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic activities are well planned before commencement of academic session. The teaching and learning activities in the Institute are planned and monitored by Academic Committee which constitutes of Principal, Academic in-charge, Chief Examination Officer and respective class coordinators.

Academic Calendar: Academic committee of the Institute prepares an Academic Calendar with reference to the University academic calendar, which summarizes the plan of various teaching-learning, co-curricular and extracurricular activities. The planned activities include total number of working days, probable holidays, vacations, date for cultural activities and schedules of internal examination.

Teaching Plan: At the start of the academic year, the subject allocation to the faculty has been carried out by the academic committee. Every faculty members are asked to submit teaching plan at micro level for their respective subjects to the Academic in-charge. The course file is prepared well in advance by the respective teacher. The record of the conducted lectures is maintained by the subject teacher in the attendance sheet. The periodic feedbacks are collected from the students to ensure the effective curriculum delivery.

Curriculum Delivery: Different curriculum delivery modes are used by the faculty members for effective teaching learning process. Along with the traditional teaching methods faculties regularly used ICT enabled teaching methods like online videos, power point presentations, use of software's etc. Different student centric methods such as experiential learning, participative learning, learning through projects, discussions during practical hour, problem based learning etc. are implemented for effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.sndpharmacy.com/wp-content/uploads/2023/04/1.1.2-Academic-Calender-institute-2021-2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the start of the academic year, Academic committee of the

Institute prepares an Academic Calendar with reference to the

university academic calender, which summarizes the plan of various teaching-learning, co-curricular and extracurricular activities. The probable date for all the activities to be conducted in the academic year is displayed in the academic calendar. The planned activities include total number of working days, probable holidays, vacations, date for Cultural activities like Pharmacy day, annual gathering, mentoring sessions and probable schedules of internal examination. The actual execution as per plan is monitored by the academic committee on monthly basis and the review of activities

conducted.

Internal Evaluation: The In-semester assessment which includes quiz, assignment, open book test etc. and sessional examinations are conducted as per the academic calendar. The evaluation of the same is performed by the subject teachers. After assessment of all examinations, individual subject teacher obtains useful feedback on what, how much, and how well their students are learning. Faculty then uses this information to refocus their teaching to help students make their learning more efficient and more effective.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.sndpharmacy.com/wp-content/uploads/2023/04/1.1.2-Academic-Calender-institute-2021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

123

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College integrates the issues relevant to gender equality among the students by conducting program like - Gender equality program, Debate competitions on subject gender equality, Women's Day etc. Successful women's from different areas are invited to college to express their views and to motivate the girl's students.

The environmental science subject has included in the curriculum of Second Year B. Pharmacy with the objective to develop environment awareness, to understand social environment. Institute organizes various activities for the students through student council and National Service Scheme (NSS). The various activities conducted by the Institute are Tree plantation, Blood donation camps, Cleaning awareness program, rallies on different issues, NSS winter camp,

events for environmental awareness, seminars, health checkups and health related surveys. Second Year B. Pharmacy students carried out Environmental sciences project and field visit.

In the syllabus at T. Y. B. Pharmacy, the subject "Pharmaceutical Business Management & Disaster Management" partially addresses the topics related to human values. In addition to that the seminars are conducted for the learners to acquaint the students with the importance of human values. Also, Programs on Yoga and Meditation, Voter's Awareness Programs are organized to understand the importance of human values.

In the syllabus at Final Year B. Pharmacy the subject "Pharmaceutical Jurisprudence" which includes the professional ethics. First year students are acquainted with the Pharmacy code of ethics and Pharmacy Profession in Fresher's program.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

111

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.sndpharmacy.com/wp-content/uploads/2023/04/1.4.1-Feedback-on-Syllabus.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.sndpharmacy.com/wp-content/uploads/2023/04/1.4.1-Feedback-on-Syllabus.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

166

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

111

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of slow and advanced learners

- **Students are categorized in slow and advanced learners in the college according to the grades they received in the continuous assessments that the relevant subject teacher conducted. Moreover, students' performance is evaluated through regular classroom instruction, class assessments, sessional exams, and other means.**

- **The college responds to the learning needs of the slow learners through arranging remedial and tutorial classes for weaker students in hard subjects, providing notes and question bank to the students, counselling and solving problems during mentoring sessions.**

- **The advanced learner are encouraged by motivating and deputing the students to participate in in-house, intercollegiate or state and national level poster presentation, provides hands on training of sophisticated instruments and software's, motivating the students for better performance in higher studies by mentors during mentoring sessions, special career guidance for higher studies by training and placement cell. Special guidance, coaching and test series are conducted for GPAT examination for third and final year B. Pharm students.**

File Description	Documents
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2022/07/2.2.1-Catering-to-student-diversity.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
510	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning: The students perform theory -based experiments in the practical which help for experiential learning of topics in theory. In addition, subject based assignments and projects are given to students for enhancing their creativity and self-learning capacity. Industrial visits are arranged. For easy and better understanding, live examples of day to day experiences are cited, explained in the context of the subject.

Participative learning Assignments are given to the students during laboratory hours like preparation of informative charts. The students are motivated to participate in co-curricular activities in college. such as subject based quiz competition and poster presentation. College supports their participation in intercollegiate competitions. Third and final year students undergo 04 weeks industrial training. Friendly and interactive atmosphere is generated in the classroom so that the students fearlessly ask the questions, which are explained by the teacher until they understand. Demonstrations on sophisticated instruments and software are organized by the college. Institute organizes guest lectures from industries or professional organizations for the students.

Problem based / Project based learning: Problem solving during classroom teaching and lab hours. Project work is assigned to final year B. Pharm and M. Pharm students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.sndpharmacy.com/wp-content/uploads/2023/04/2.3.1-Student-Centric-Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The various ICT based learning tools have been prepared by the respective teachers such as Google classroom and Youtube channel. This method has facilitated teacher-student interaction along with online distribution of notes and communication of assignments. The e-learning materialcontains various videos created by the facultieswhich has been uploaded on the Google classroom for ready reference. Institution encourages both the students and staff to use PowerPoint presentations for conducting classes and seminars. Innovative Power Point Presentations which include pictures, flowcharts, GIF's, animations and hyperlinks are used by the

teachersto teach the students effectively.

Animal experimentation conducted through simulation for the subject of pharmacology. Use of software's in regular teaching learning such as dissolution, optimization etc. Quick Response (QR) code system is used to display Standard Operating Procedure (SOP) of instruments in laboratories. Faculty members have conducted webinars on Pharmacy discipline for enrichment of domain knowledge of students. Faculty members have attended various online courses organized by NPTEL under SWAYAM platform by Ministry of Human Resources Development, Government of India. Also, faculty members have attended MOOC'S courses to improve teaching methodology.

Outcome: The students were effectively engaged in active teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

180

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The continuous assessment is based on Attendance, Academic activities (e.g. quiz, assignment, open book test, field work, group

discussion and seminar),student – teacher interaction,Practical Records andRegular viva-voce for each theroy and practical subjects.Open book tests are conducted during the semester in addition to this the mini projects, seminars, case studies are included at PG level. The well definedand pre-informed assessment criteria add to the transparency of the process. The relevant documentation with student signature is maintained. The assessed papers are shown to the students; necessary corrections and rectification are done wherever necessary.

The examination committee coordinates for in semester assessment/Sessional/University examinations. Invigilation schedule is communicated to all the staff via notice and circulars. Sessional question paper is prepared as per the guidelines of the university. The average sessional marks of the students are displayed at the end of each term, before sending them to the university. The evaluation of sessional exam papers is made mandatory within 07 days from the date of exam of the respective subject. Internal assessment of Seminars and projects of M. Pharm are carried out at College.

In CGBS pattern, two theory and practical sessional examinations are conducted per semester. Average marks of respective subjects are verified by Principal and submitted to University through online mode.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2022/07/2.5.1-Mechanism-of-internal-assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances regarding examinations are handled by the Examination Committee. The committee's chairperson makes sure that any complaints are deal with quick and effective manner.The Chief Examination Officer is tasked with taking all reasonable measures to encourage complete transparency in the exam-conduction process, and the examination committee is given authority to administer the examination in accordance with the University's standards in a reliable and efficient manner.

There are two stages at which the complaints are handled. In

semester examination complaints are handled at the institute level, whereas end-of-semester examination complaints are handled at the university level. Students' complaints are noted while the exam is being administered, and when the results are announced, the examination committee effectively reports to the authorities. Additionally, the University's Grievance Committee coordinate these type of complaints.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.sndpharmacy.com/wp-content/uploads/2023/04/2.5.2-Mechanism-to-deal-with-internal-examination-related-grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The learning outcome (LO) and program specific outcomes (PSO) for all programmes offered by the institution are communicated to the teachers by circular, notices and through regular staff meetings by IQAC. Program specific outcome is prepared by the institute to attain the following attributes.

The graduate of this program will be skilled enough to efficiently contribute in Pharmaceutical Industries.

The graduate of this program will be enriched with adequate Pharmacy knowledge to effectively participate in the healthcare system.

The graduate of this program will have innovative mind set and awareness of recent trends to proficiently contribute in the Pharmaceutical research and development.

The graduate of this program will have moral, social and environmentally conscious behavior.

Course outcomes (CO) The course outcomes (CO) are prepared by individual subject teacher covering of syllabus from theory and practical's for each subject. Communication of CO, PO and PSOs the CO's prepared by respective subject teachers. It is circulated through various modes by the subject teacher and also available on College website.

At the university level, the course objectives are listed in the official syllabusand available on university's website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.sndpharmacy.com/wp-content/uploads/2023/04/2.6.1-Course-outcomes-for-all-programmes-UG-PG-offered-by-the-institution.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes for the programme are determined by graduate characteristics. Additionally, all course outcomes are established in view of the course material. The evaluation of alumni's accomplishment of PO's and PSO's is aided by gathering employer input on them. The verification of course outcome attainment is done by ongoing evaluations of laboratory work and topic understanding. The students' performance in lab assignments and semester exams is used to determine if they met the course objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.sndpharmacy.com/wp-content/uploads/2023/04/2.6.1-PO-and-PSO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

98

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.sndpharmacy.com/result-analysis/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sndpharmacy.com/wp-content/uploads/2023/04/Student-Feedback-2021-22.csv

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://bcud.unipune.ac.in/BCUD_Research/Aspire_PDF/Selected%20List%20Aspire%20Mentorship%202019%20%20Round-II%20Pharmacy-Pharma%20Chem.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovation and research activities for creation and transfer of knowledge. The faculty members are empowered to take up research activities utilizing the existing facilities. SND college of Pharmacy-Research Advisory Committee (RAC) headed by Principal. HODs of all departments participate in various areas of research. Objectives of the research cellare as follows: To identify the thrust research areas in a domain. To provide the facility and resources for the research. To develop the strong Industry Institute collabration. To find the solution to problems of Society. To create conducive environment for research among the teachers and the students.

To target the projects as products by registering patents and copyright.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2022/07/3.2.1-Research-Advisory-committe.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	http://www.sndpharmacy.com/wp-content/uploads/2023/04/PhD-registration-letter-of-staff.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For Extension activities in the neighborhood community for impact and sensitizing students to social issues and holistic development, our college practices following programmes:

- **AIDS awareness**
- **Swachha Bharat**
- **Tree Plantation**
- **Women's day**
- **Indian Constitution Day**
- **Blood Donation**

IMPACT

By conducting above programmes we sensitize students and staff to current social issues like- Blood Donation Camp -It helps to fulfill

the need of blood for Patient. AIDS Awareness Rally- High alerts goes to the Society. Tree plantation- Save Environment message spread.

File Description	Documents
Paste link for additional information	http://www.sndpharmacy.com/wp-content/uploads/2023/04/3.4.1-Number-of-extension-and-outreach-Programmes-2021-22.pdf
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

155

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Since beginning, the institute has maintained high standards for infrastructure and whenever necessary, areas were renovated to meet current trends in educational facilities. A four storied building of the Pharmacy institute houses class rooms, tutorial rooms and all required departmental laboratories with a built up area of 7349.00 square meter. The details of facilities are as follows: The classrooms are equipped with black board and LCD projectors to meet audiovisual needs as well as conventional teaching. Classrooms have comfortable seating arrangement. Computer rooms are equipped with adequate computers connected to internet. Library is well equipped with print as well as electronic resources for use of students and faculty. Faculty is provided with adequate desk space along with desktop computers connected to internet. Administrative offices are well designed with enough working space. Administrative staff is also provided with desktop computers with internet connectivity. Electricity and water supply is available. Institute is providing separate common rooms for boys and girls. In addition to this, indoor sports facilities like table tennis, carom, chess etc. are provided. At outdoors, there is ground for volley ball, throw ball and cricket.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2022/07/4.1.1-The-Institution-has-adequate-infrastructure-and-physical-facilities-forteaching- learning-compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

S N D College of Pharmacy has sufficient infrastructure and facilities for sports such as Cricket and Volley ball etc., The college has facilities for indoor and outdoor games and cultural activities.

The following infrastructure is available in the college premises for sports and cultural activities:

   1. **Volley ball ground: 400 sq. mt.**
   2. **Cricket ground: 20000 sq. mt**
   3. **Rooms for indoor games: 50 sq. mt.**

Sr. No.

Sport play

Specification

about area(Sq.mt.)

Year of

establishment

User Rate

1

Volley ball

400

2009

30 students per year

2

Cricket Ground

20,000

2011

80 students per year

3

Rooms for indoor games -Table Tennis, carom

50

2012

25 students per year

4

Amphitheater

4000

2012

250studentsperyear

4.Amphitheater : 4000 sq. mt.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2022/07/4.1.2-The-institution-has-adequate-facilities-for-sports-games.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2022/07/4.1.3-Number-of-classrooms-and-seminar-halls.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

42.8

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) Name of the ILMS software: Library Manager Nature of automation (fully or partially); partially Version :3 Total Area:213.65 Sq. Mts

Total Seating Capacity: 60 Working Hours: The library remains open on Monday to Saturday. The timings are 9.30 a.m to 5.30 p.m. During the university examinations, the timings are extended upto 7 p.m. Layout of the Library: The library has separate reading area for the faculty and students. It has a separate digital section, periodical and magazine section. It also has the archives to document and maintain the history of the institution. Number of books added during the year: 364 books * Non Print (Microfiche, AV): Total 63 CDs are available in the library.

Electronic(e-books, e-journals): More than 500 e-books are available. The institute has access to more than 388 e-journals through DELNET Official Standard reference Books :Indian Pharmacopoeia, British Pharmacopoeia and United States Pharmacopoeia. Question bank: The question papers of Session and University examinations are compiled year wise and are available in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.16

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital and technological facilities available in the college. There are smart classrooms, Computer lab and digitally equipped conference hall. A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. Total 108 computers and 9 printers are available. The college building and the library building are facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following

`are some basic facilities for updating:`

`Computers are formatted on regular basis. College itself formats the computer without any fees and by the help of computer operator. Anti-virus is regularly installed in computers. All computer has anti-virus LAN connectivity is available as mentioned in 4.1.1, i.e., in Principal chamber, Office-room, IQAC room, various departments including, library. CCTV has been installed in every classroom. Website is maintained by Arnav Techonsys, Yeola.`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2022/07/4.3.1-IT-Facilities.pdf

4.3.2 - Number of Computers

`108`

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	`A. ? 50MBPS`

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`155.69`

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policies and procedures are available for themaintainingLaboratory, Glasswares and classroom cleaning are availble. Log book is used for Instrument room.Compulsory Library account are made by every student and staff for issue of library books . Maintenance of computers are done by computer in charge. The college garden is maintained by the gardener appointed by the institute.Electrical and the plumbing related maintenance is done with the help local skilled persons.General procedure for maintenance of physical, academic and support facilities. Requisition letter is given to principal; accordingly, demand is given to store department. Maintenance in charge calls either internal person or outsider vendor to inspect the area and problem. Once problem is identified by respective person requirements are given for any necessary materials to repaire or restore the things and maintenance is done. If it is needed to call outside vendor then quotation is demanded for repair or recovery of any part of instrument; approval is obtained for quotation after discussion with stakeholders, work order is getting placed. When vendor completes his work , HOD verifies that work and report is submitted to store.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2022/07/4.1.1-The-Institution-has-adequate-infrastructure-and-physical-facilities-for-teaching-learning-compressed.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

466

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	http://www.sndpharmacy.com/wp-content/uploads/2023/04/5.1.3-Capacity-Building-Program-21-22.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

207

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

207

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Different committee member were also appointed for the proper conduct of different activities throughout the year. Students of the college are appointed in various academic administrative committees,

including anti-ragging, grievance redressal cell, IQAC, SC/ ST/ OBC antidiscrimination cell, gender sensitization cell etc. The students of the college actively participated in NSS activities. The programmed aims to instill the idea of social welfare in students, and to provide service to society without bias. NSS volunteers work to ensure that everyone who is needy gets help to enhance their standard of living and lead a life of dignity. They were also involved in the celebration of National and International days and other events at the college. Students of the college participated in the different inter collegiate competitions. Involvement of student in Student Redresses committee Students have rights to posing any problem or complaints in their academics, facilities requirements and etc. Any member of student from committee able to give written complaint to chairman.

File Description	Documents
Paste link for additional information	http://www.sndpharmacy.com/wp-content/uploads/2023/04/5.3.2-Student-representaion-and-student-council.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Every year, alumni from the S.N.D College of Pharmacy in Babhulgaon, Yeola who has work in a variety of fields to advise the students on their career choices. In 2021-2022, they also offered career guidance to the students. Emphasizing on what kind of skills are require in big companies mainly for students from rural areas.

They are always willing to help our students to find employment and develop the interviewing skills necessary for the private and corporate sectors by sharing their own experiences with students. Students who are interested in business are guided by progressive medical chemists or professional alumni.

File Description	Documents
Paste link for additional information	http://www.sndpharmacy.com/wp-content/uploads/2023/04/5.4.1-Alumni-registration-and-countribution.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Excellence in pursuit of newer horizons to build self-reliant pharmacist through quality pharmacy education.

Mission: To impart high quality technical education and training that enables students to acquire in depth knowledge and expertise in the field of pharmaceutical sciences to cater the needs of pharmacy profession and society at large.

As per our college vision and mission our main focus towards quality

education. Different committees like Governing Body, Local Managing Committee, Research Advisory Committee and Academic Monitoring Committee support the governance of the institution. These committees guide for the Perspective Plan/Strategic Planning. In view of the current status and the progress of the institute all the administrative components are tightly coupled helping all round development in synchronization with vision and mission of the institute.

The decision and instructions given by the Governing body are executed by the Principal for overall development of the institution. The Principal regularly conducts the meeting of staff, students, parents, alumni etc. for their inputs and feedback has collected, reviewed and action has been taken for the development of the institution.

The involved committees meet regularly

- To review the progress at different fronts.
- To plan for short term and long term plans.
- To decide budgetary provisions and their utilization.
- To workout for requirements of infrastructure and resources.

File Description	Documents
Paste link for additional information	http://www.sndpharmacy.com/wp-content/uploads/2023/04/6.1.1-Nature-of-Governance.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal decentralize duties and responsibilities through various committees for smooth conduction of functioning. Every employee is given freedom of working style to complete the tasks, but that should be in coordination with the principal. An institution believes in participative management and involves all stake holders in decision making process. The Principal of institute is administrative and academic head.

The institute involves in the participative management as follows:

1.Governing body participate in management by framing the policies, approving the budget, providing the fund for infrastructural

development and the facilities required by the institute.

2. Input to governing body is provided by Principal which is based upon the input from stakeholders such as staff, students, parents, alumni and people from the profession.

Case study:

Mrs. A. V. Bhingare raised the requirement of CCTV cameras for effective supervision of Animal house in the college. She called the quotations from different suppliers and prepared the proposal for the purchase of CCTV cameras. The proposal was accepted by the Principal for financial processing. The Principal forwarded the proposal to finance committee. Finance committee put the proposal in front of Governing body. Governing body finally approved the proposal. After approval by the governing body, the Principal directed the purchase committee to start the process of purchasing. The Purchase Order was sent by the store in-charge along with the initial payment. After the delivery of CCTV cameras to the college it was installed.

File Description	Documents
Paste link for additional information	http://www.sndpharmacy.com/wp-content/uploads/2023/04/6.1.1-Nature-of-Governance.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic/ perspective plan

Activities based on strategic plan

To improve result of weak students

Conducted tutorial, remedial classes, class test, assignments and open book tests for the students.

Inculcate research culture in the institute

Students have been encouraged to carry out mini-research project and

publish research or review articles in Scopus/ UGC care listed journals.

To promote students for GPAT, NIPER and other competitive examinations

Regular guidance for GPAT, NIPER and other competitive examination preparations has been provided by the faculty members.

Improvement in teaching and learning pedagogy

Modern ICT tools have been used by the faculty members for effective teaching.

To aware working culture in pharmaceutical industries and enhance industry-institute interaction

Students get acquainted about various pharmaceutical operations through regular visits at different pharmaceutical industries. This ultimately enhances industry-institute interaction.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://www.sndpharmacy.com/wp-content/uploads/2023/04/6.2.1-Institutional-Strategic-Perspective-plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body of the college has total 11 members headed by Chairman Shri Narendra B. Darade. It has total responsibility of good Governance of the College.

The governing body approves the policies, approves the budget, and provides the funds for infrastructural development and other facilities required by the college. The existing committees and cells comprise of Regulatory co-ordination, IQAC, Admission cell, OBC/SC/ST/Minority cell, Academic monitoring, R&D cell, Institutional animal ethical committee, Library, Examination, monitoring, Anti-ragging, Woman's cell, Grievance redressal cell,

training and placement cell, Finance and purchase, Store, General maintenance etc. Also, there is in-charge for the activities like NSS and Sports, Cultural activities, Guest lectures, Hostel committee. The roles of the committee and cell members are to lay down rules, norms, functions and responsibilities of their own committee, conduct meetings, and to confirm the minutes of last conducted meeting.

File Description	Documents
Paste link for additional information	http://www.sndpharmacy.com/wp-content/uploads/2023/04/6.1.1-Nature-of-Governance.pdf
Link to Organogram of the institution webpage	https://www.sndpharmacy.com/wp-content/uploads/2022/07/6.2.2-organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following are details of different welfare schemes available for teaching and non-teaching staff

1. Employee's Provident Fund (EPF)

2. Study leave and lien leave

3. Medical Leave

4. Maternity Leave

5. Casual leaves/Earn Leaves/Compensatory Off.

6. Management extends financial support to the staff during medical emergencies and critical illness

7. Transportation facility is provided to higher authorities for their regular commute to work. It is also extended for faculty in cases of travelling for assigned work. In rare occurrence, if transport facility is not provided, policy for claiming conveyance charges is in place.

8. The registration fee of faculty for attending conferences and workshops is reimbursed

9. Enabling staff to make use of latest equipment's through awareness programs and technical trainings

10. Providing duty leaves to faculty and staff for attending workshops, seminars and national and international conferences as well as to attend university assignments.

11. Providing access to Internet, audio-visual aids, software packages for upgrading knowledge and skills.

12. Providing well equipped library and learning resources for effective instruction delivery.

13. Motivating faculty to take membership of known technical and professional bodies like IPA, APTI etc.

14. Most of the faculty are also motivated by providing them with study leave to carry out research work for pursuing the doctoral degree.

15. The faculty are provided with all research facilities including chemicals, glass-wares free of charge. College encourages the faculties for arranging industrial trainings/visits.

File Description	Documents
Paste link for additional information	http://www.sndpharmacy.com/wp-content/uploads/2023/04/6.3.1Effective-Welfare-Measures-for-Teaching-and-Non-Teaching.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year self-appraisal of teaching staff is assessed on the following parameters:

- **Cumulative Academic Performance Index**
- **Academic Performance of the staff and Result analysis**
- **Workshops, seminars and conferences attended and organized by**

Staff
- Awards/ Rewards obtained by the faculty
- Contribution in Institutional and departmental activity
- Contribution towards extracurricular and co-curricular activities
- Execution of examination duties assigned by SPPU, Pune
- Research contribution of staff in terms of research projects, national and International publications, patents and guidance provided to the students
- Publication of books with ISBN number
- Consultancy
- Resource person/Guest Lectures given to outsiders as an expert
- Efforts made towards admissions contribution
- Efforts made towards training and placement activities

Management also evaluates the performance of the faculty through oral power point presentations.

The appraisal of non-teaching staff members is made after necessary recommendations by the Principal. The summary of self appraisal report is submitted to management by the Principal. The governing body carefully reviewed the performance of the teaching and non-teaching staff and gives approval for necessary promotions and increments. Counseling of faculties is carried out for the improvement, if necessary.

File Description	Documents
Paste link for additional information	http://www.sndpharmacy.com/wp-content/uploads/2023/04/6.3.5-Institution-Performance-Appraisal-form-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college get it audited regularly the books of account through internal audit team as well as external auditor M/s Akshay Kulkarni and Associate, Chartered Accountant - (FRN no.0145043W). We have the audited statements for financial year 2021-22. It includes expenditure and income account, receipt and payment and balance

sheet for that particular year. Before finalizing the audit statements of audits the chief accountant of our education society discuss the issues if any with M/s Akshay Kulkarni and Associate, Chartered Accountant - (FRN no. 0145043W).

File Description	Documents
Paste link for additional information	http://www.sndpharmacy.com/wp-content/uploads/2023/03/B.pharm_Audit_Report21-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Generation of resource

The scholarship received from the government against the tuition fees of students and fees received from students.

Institutional strategies for Mobilization of Funds

1. The fund/donations received from non-government bodies /persons are to be kept in separate account in Central Society account.

2. The fund are to be utilized for purpose for which it is received/donated after due sanction from Purchase Committee.

3. The demand to be raised to that effect whenever it has necessity

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for utilization.

Optimal Utilization of Resources

1. The resources to be used at optimal level.

2. The new resources are to be found out for newer requirement.

3. The donations from alumni to be increased.

4. Yearly Budget to be prepared for any foresighted expenditure.

No government grant in aid therefore we have to develop on budgetary
allocation done by Jagdamba Education Society's Management for
various expenditure.
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File Description	Documents
Paste link for additional information	http://www.sndpharmacy.com/wp-content/uploads/2023/04/6.4.3-Mobilization_of_fund.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

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IQAC is an integral part of our college. IQAC assists to develop a
system for the improvement in performance by planning, monitoring
and record keeping of activities of the college. IQAC helps to
promote efficient measures and focus on quality education imparted
by the college through best practices.

Internal Quality Assurance Cell (IQAC) has contributed significantly
for signing the Memorandum of Understanding (MoU) with Matoshri
Asarabai Darade Hospital, Babhulgaon, for performing the practical's
for the subject of Practice school in 7th semester of B. Pharm. IQAC
has requested to Management to allow the students of B. Pharm 7th
semester to do practice in the hospital for at least 3 hrs per day.
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File Description	Documents
Paste link for additional information	http://www.sndpharmacy.com/wp-content/uploads/2022/07/IQAC7-2020.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly reviewed and monitored the activities of teaching learning process in the college. Various measures have been taken to improve the quality of teaching. The structures and methodologies of operations have been decided in the regular IQAC meetings. The policies has been framed to sensitise the various stakeholders about programme outcomes (PO), course outcomes (CO) and programme specific outcomes (PSO) of the college.

The design and delivery of contents have been assessed through subject evaluation sheet and teaching plan. ICT enabled tools have been used by the faculty members in regular teaching.

The students are encouraged to accomplish filed visits, industrial visits, hospital visits for experiential learning.

The students are motivated to present the scientific posters at various National and International Conferences/Workshops/Symposiums, so that, they get exposure to recent trends in the domain of Pharmaceutical Sciences.

File Description	Documents
Paste link for additional information	http://www.sndpharmacy.com/wp-content/uploads/2023/04/6.5.2-AVTIVITIES-PERFORMED-THROUGH-IQAC.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives	D. Any 1 of the above

with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity by providing number of facilities in the college. It mainly includes hostel facility, common rooms consisting of cupboards, bed, mirror, basins, wash room for girls and boys. There are CCTV cameras at the entrance, classrooms, computer lab, exam section etc. Rest room facility is also provided for ill students. Two security guards are there at the main entrance for security purpose. Internal complaint committee, Women grievance and redressal committee has been established to provide a platform to girls in the college to solve problems they face in their day to day lives. The cell also has counselors to help girl's students. Anti-ragging committee was established for the prevention of ragging inside and outside of the college premises. College provides bus transport facility for the both girls and boys from their destination.

The College gives both males and female employees an equitable chance at employment and equally distributes the responsibilities among them. The college gives both men and women the same opportunities for freedom of movement and membership in different organizing groups. The environment where girls and boys learn is co-education. During practical experiments, educational excursions, and business visits, they engage in group activities. For girls, specific sports events are arranged, including volley ball and

cricket. Numerous extracurricular activities, including workshops, skills development programmes for employability, personality development, and skill development, as well as sports events and cultural activities, are organized by the college for boys and girls.

File Description	Documents
Annual gender sensitization action plan	http://www.sndpharmacy.com/wp-content/uploads/2023/04/7.1.1-SENISITIZATION-ACTION-PLAN.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sndpharmacy.com/wp-content/uploads/2023/04/7.1.1-Specific-facilities-provided-for-women-in-terms-of-Safety-and-security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Solid and Liquid waste:

Separate dustbins are provided for collection of solid and liquid waste in classrooms, laboratories, office, staff rooms etc. The blue color dustbin used for the collection of papers, plastics material and other solid waste, green dustbin used for the collection of wet filter paper, semi solid and liquid waste. Glass and other pointy objects are gathered in sturdy containers. All the waste collected centrally by the fourth class non teaching staff and collected waste dump in separate pits every day. The same waste collected by Yeola

Municipal Corporation once in week.

Bio-hazardous waste management:

The practices for hazardous waste management are followed as recommended by the Environmental Protection Act (EPA) & Bio Medical Waste Act 1986 and (Management and Handling) Rules in July 1998 and 2016. Lab and restroom liquid waste is discharged into separate drainage systems connected to separate tanks. Biomedical waste from pharmacology laboratory and microbial waste from microbiology laboratory is incinerated. The soil contains dangerous compounds that are buried deep. The college does not produce radioactive waste. There is a prohibition of use and burning of plastic in the campus.

E-waste:

The campus has centralized facility to collect e-waste from institutes, E-wastes such as computers; laptops, scanner, printer etc. are collected centrally.

The laboratory personnel collect batteries and other electrical and electronic debris. The garbage is then divided into recyclable and non-recyclable materials. The Junk is kept at a remote location till it is sent to Sony PC Accessories System, Nashik for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year, a variety of geographical locations send applicants to SNDCollege of Pharmacy for admission to its undergraduate and graduate pharmacy programs.

Due to the extent of diversity, the college has students who

represent many cultural and communal subpopulations.

Different communities, castes, religions, and genders may be included on the diversity axis. These students often exhibit the many customs, attire, and artistic forms common to various countries when they engage in collegiate co-curricular and extracurricular activities. The college offers plenty of possibilities for students to connect socially, cooperatively, and on-campus including annual social events, traditional dress events, food festivals, music recitals in several languages, and Ganesh festivals.

However, the college has mandated college uniforms to end socioeconomic status-based discrimination. Students from all socioeconomic backgrounds receive the same treatment for all intents. Attending the national anthem in the college is required for all staff and students in order to foster a sense of unity and division.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The sensitization of students and employee's about constitutional, ideals, rights, duties, and obligations of citizens are carried out by celebrating various commemorative days. The College regularly arranges variety of programs, including National Unity Day, National Voters' Day, and commemoration of Constitution Day. The College plans a number of events, including a poster contest and a debate competition, to raise awareness of the national identity and symbols. The college makes sure that the students engage in all such activities with great enthusiasm. The college has made considerable strides forward to raise the level of awareness and among the students.

Responsibilities and Ethics in Research

Postgraduate students have the Research methodology subject as a part of curriculum with the objective to acquaint with the ethics in research in connection with their contribution society.

Environmental science constitutes the part of curricular teaching and evaluation to sensitize the students on the preservation the ecosystem and environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.sndpharmacy.com/wp-content/uploads/2023/04/7.1.9-DOC.pdf
Any other relevant information	http://www.sndpharmacy.com/wp-content/uploads/2023/04/7.1.9-DOC.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence day and Republic day was celebrated every year in the memory of great Indian leaders who fight for our country. Every year we also celebrate birth anniversary of Chatrapati Shivaji Maharaj, Mahatma Gandhiji, Sardar Vallabh Bhai Patel, Dr. Sarvapalli Radhakrishnan etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	*View File*
Geo tagged photographs of some of the events	*View File*
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institute has well organized structure of various committees for the smooth functioning of day to day activities. The academic bodies are having precise functions and responsibilities. Objectives of this Practice is to disseminate information to meeting participants, to take periodical review of every committee, to identify the problems encounter during day to day activities, to offer input to solve a problem or address an issue, Planning Academics, Extracurricular, Resource managementetc. Second best practice is to provide Industrial exposure to the students. The institute is striving for enhancing the institutional culture to serve the needs of an ever-changing and dynamic learning community. To serve this purpose, institute provides industrial exposure to the students in various ways, to provide the exposure to current research trends in pharmaceutical industry, to improve practical knowledge and technical skill of students, to acquaint the students about various aspects in pharmaceutical industry like quality system existing in the organization, trouble shooting in formulation and manufacturing of pharmaceuticals, analytical method development and routinequality control of pharmaceuticals, Intellectual property rights, industry based regulatory needs, etc.

File Description	Documents
Best practices in the Institutional website	https://www.sndpharmacy.com/wp-content/uploads/2022/07/7.2.1.-best_practices.pdf
Any other relevant information	https://www.sndpharmacy.com/wp-content/uploads/2022/07/7.2.1.-best_practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A) Quality technical education and training:

Our unwavering commitment to quality education and experimental learning ensures that our students develop the abilities for critical thinking and evaluation of issues; they are trained to translate concepts and theoretical knowledge into real time situations.

B) Professional expertise and growth: The Institute provides academic ambience through inspiration,fosters enthusiasm and motivation so as to realize challenging and rewarding career pathways to students.

C) Social responsibility:

Our students are molded to be socially aware and become responsible good human being, to make effective contributions towards social transformation and nation building.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The following action plans for the years 2021-2022 are intended to foster a culture of research literacy among students

and Faculties:

- **To inculcate research culture at an institutional level.**
- **To make new faculty and students indulge themselves in research activities.**
- **To run open research competitions.**
- **To introduce research deliberations & discussions on research in continuous assessment process.**
- **To conduct workshops / seminars on research & ethics by expert faculties.**
- **To encourage & assist faculty & students to obtain the patent of their work.**