



## YEARLY STATUS REPORT - 2023-2024

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	<b>S N D College of Pharmacy, BabhuGaon, Yeola</b>
• Name of the Head of the institution	<b>Dr. Pradum Pundlikrao Ige</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02559225041</b>
• Mobile No:	<b>8668388789</b>
• Registered e-mail	<b>sdcollegeofpharmacy@rediffmail.com</b>
• Alternate e-mail	<b>pradyumna064@gmail.com</b>
• Address	<b>Patoda Road, BabhuGaon</b>
• City/Town	<b>Yeola</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>423401</b>

#### **2.Institutional status**

• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

• Financial Status	<b>Self-financing</b>
• Name of the Affiliating University	<b>Savitribai Phule Pune University</b>
• Name of the IQAC Coordinator	<b>Ramdas Balu Darade</b>
• Phone No.	<b>02559225042</b>
• Alternate phone No.	<b>8381080057</b>
• Mobile	<b>8381080057</b>
• IQAC e-mail address	<b>rdarade4@gmail.com</b>
• Alternate e-mail address	<b>sndcollegeofpharmacy@rediffmail.com</b>
<b>3. Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.sndpharmacy.com/">https://www.sndpharmacy.com/</a>
<b>4. Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.sndpharmacy.com/">https://www.sndpharmacy.com/</a>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>B+</b>	<b>2.59</b>	<b>2024</b>	<b>04/08/2024</b>	<b>03/08/2029</b>

**6. Date of Establishment of IQAC****01/04/2016****7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Institutional 1</b>	<b>DBT National Symposium</b>	<b>DBT, Govt. of India</b>	<b>2024</b>	<b>150000</b>

**8. Whether composition of IQAC as per latest NAAC guidelines****Yes**

• Upload latest notification of formation of IQAC	<a href="#">View File</a>	
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<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Value added courses implemented 2. ICT teaching tools implemented 3. Book bank Scheme implemented 4. Online teaching improved 5. Staff is promoted for National Conference and Seminars.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Faculty members has motivated to publish Review and research papers in the journal of repute	Some of the faculty members published their research papers in SCOPUS indexed/ Web of Science/ UGC care listed journal	
Development of E-content for better understanding of different courses	Some of the faculty members prepared e-contents of their respective subjects for effective curriculum delivery.	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
Nil	Nil

#### 14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	14/02/2024

#### 15.Multidisciplinary / interdisciplinary

The college has carried out UG and PG-level projects involving the different disciplines of pharmacy subjects such as Pharmaceutical Microbiology and Immunology, Computer Applications in Pharmacy, Environmental Sciences, and Pharmacy practice etc. As such Pharmaceutical Sciences is a distinct disciplinary field.

#### 16.Academic bank of credits (ABC):

As per the direction given by the University and Pharmacy Council of India, New Delhi, the College adopted the Cumulative Grade Point Average (CGPA) system in the Academic curriculum. The college has started a collection of information on credits earned by individual students throughout their learning journey.

#### 17.Skill development:

Soft skill and technical skill is necessary for the development of every student. The College has regularly organized various guest lectures, and workshops for the overall development of the students. It ensures grooming the students on various aspects such as communication skills, presentation skills, confidence building, motivation creative thinking, etc. The college is committed to the overall growth and development of every student.

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per the syllabus, the UG Pharmacy program includes some courses like Pharmacognosy and Phytochemistry along with topics based on the Ayurvedic system of medicine where ancient knowledge is coupled with modern science. Some UG and PG Dissertation Projects are also based on Indian traditional medicine, Herbal drugs, ayurvedic system of medicine, etc. Students carry out scientific and systematic studies of medicinal plants mentioned in Ayurveda. Though the medium of examination is English, some concepts have been taught in a local language such as Marathi, Hindi, and Sanskrit.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-based education is a method where all the aspects of education are focused on the outcome of the course. The college has developed a mechanism to achieve the Program Specific Outcomes (PSO's) of the UG and PG programmes. The focus of every teacher is to fulfill the objectives of course outcomes for every subject. The faculty members and mentors guide the students based on the target outcomes.

**20.Distance education/online education:**

Distance education is not been permitted as per the guidelines of the Pharmacy Council of India, New Delhi, and the University. Online education is provided in some circumstances and as and when required.

**Extended Profile****1.Programme**

1.1	123
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	191
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	119
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>143</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### **3.Academic**

3.1	<b>37</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	<b>40</b>
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### **4.Institution**

4.1	<b>8</b>
Total number of Classrooms and Seminar halls	
4.2	<b>138.59</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>108</b>
Total number of computers on campus for academic purposes	

## **Part B**

### **CURRICULAR ASPECTS**

#### **1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**The Institutes offers B. Pharm., M. Pharm., (M. Pharm. in**

Pharmaceutics, Pharmaceutical Chemistry, Quality Assurance) have been running since 2003 & now we have been started Pharm. D program in 2023-2024. All are affiliated with Savitribai Phule Pune University (SPPU), Pune therefore, follows the curriculum, calendar events, evaluation pattern, etc. designed by the SPPU and the Pharmacy Council of India. We have measures to ensure effective curriculum planning through a well-defined process University academic calendar. The institute ensures effective curriculum planning and delivery through a well planned and documented process. The timetable and academic calendar are communicated to all stakeholders by displaying them on the notice boards.

**Academic Calendar:** Academic committee of the Institute prepares an Academic Calendar with reference to the University academic calendar, which summarizes the plan of various teaching-learning, cocurricular and extracurricular activities.

**Teaching Plan:** At the start of the academic year, the subject allocation to the faculty has been carried out by the academic committee. Every faculty members are asked to submit teaching plan at micro level for their respective subjects to the Academic incharge.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**The S.N.D. College of Pharmacy, Babhulgaon, adheres to the academic calendar as prescribed by the university. The academic calendar outlines the timelines for semesters, holidays, examinations, and other key academic activities to ensure the smooth functioning of the educational program. By following this calendar, the college ensures that the curriculum is covered on time, and students receive the appropriate academic experience.**

Regarding the Continuous Internal Evaluation (CIE) system, the college implements a wide-ranging evaluation process throughout the semester to assess students' performance and learning progress. The internal evaluation typically includes various components such as:

- Periodic Tests/Quizzes:** Regular written or online tests to measure students' understanding of the subjects taught.
- Assignments:** Theory and practical assignments that allow students to apply their theoretical knowledge.
- Presentations:** Students may be asked to present topics, which helps in improving their communication and presentation skills.
- Practical Examinations:** In pharmacy programs, practical exams or lab work are essential to assess students' hands-on skills and application of knowledge.
- Class Participation:** Active involvement in class discussions and interactions may also contribute to internal evaluation.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.</b> <b>Academic council/BoS of Affiliating University</b> <b>Setting of question papers for UG/PG programs</b> <b>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</b> <b>Assessment /evaluation process of the affiliating University</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

<b>1.2 - Academic Flexibility</b>
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<b>No File Uploaded</b>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

5

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

5

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

373

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**The college has undertaken the subsequent actions regarding Professional ethics:** The Pharmaceutical Jurisprudence course covers legal aspects of the prohibition on the sale of contaminated, fraudulent, and misbranded pharmaceuticals. The ethics curriculum for the pharmacy course places a strong emphasis on patient education, safety, confidentiality, and rights. Reciting the Pharmacy Oath is a unique practice that is used to introduce students to the Code of Ethics. **Gender:** Gender equality makes it possible for everyone to have equal access to opportunities for social, cultural, and economic advancement. Through programs like Women's Day, seminars, or workshops, and gender equality debate competitions & the

college raises awareness of gender equality issues among its student. **Environment and sustainability:**

The NSS provides a means of addressing environmental and sustainability concerns. The Institute engages in a variety of activities, including blood donation camps, cleaning awareness programs, rallies on various issues, Tree Plantation, events for environmental awareness, seminars, health check-ups, and surveys related to health. Human Values Seminars are conducted for the learners to acquaint the students with the importance of human values. Human Values were inculcated in students through extension activities like Blood Donation Camp and Swachha Bharat Abhiyan.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<b>No File Uploaded</b>

#### **1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**4**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

145

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<b>No File Uploaded</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.sndpharmacy.com/feedback/">https://www.sndpharmacy.com/feedback/</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>168</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
<b>126</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<b>The college classifies students as slow or advanced learners based on their performance in continuous assessments conducted by subject teachers. Evaluation methods include sessional exams, in-class</b>	

tests, regular classroom instruction, practical exercises, and other approaches.

To support slow learners, the college provides study materials such as notes and question banks, organizes tutorial and remedial classes for specific areas of difficulty, and offers counseling. Mentoring sessions are used to address their challenges and assist in their academic growth.

Advanced learners are encouraged through various initiatives, including hands-on training with advanced instruments and software, participation in poster presentations at in-house, intercollegiate, state, and national levels, and mentoring to motivate excellence in higher education. Additionally, specific career guidance and coaching for GPAT exams are offered through the training and placement cell.

**Outcome:**

- Enhanced academic performance and confidence among slow learners, enabling them to complete their courses successfully.
- Improved understanding of key concepts through remedial classes, leading to better results.
- Advanced learners actively participated in intercollegiate seminars, symposiums, and other academic events, achieving recognition for their presentations.
- Increased number of students successfully clearing competitive exams like GPAT, with some securing admissions into prestigious institutions for higher education.

File Description	Documents
Link for additional Information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
558	36

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

### Experiential Learning:

- Students engage in practical sessions where they apply theoretical knowledge to hands-on activities, enhancing their understanding through experiential learning.
- Industry visits are organized to provide real-world exposure, while students work on subject-based assignments, projects, and dissertations to foster creativity and self-learning.
- Everyday examples and real-world scenarios are discussed in relation to theoretical topics.

### Participative Learning:

- Students participate in lab activities such as designing educational charts.
- They are encouraged to engage in extracurricular activities, including subject-specific quiz competitions and poster presentations.
- The college motivates students to take part in intercollegiate competitions. Third and final-year students undergo a four-week industrial training program.
- Classrooms are designed to be interactive and student-friendly. The college organizes demonstrations of advanced equipment and software and invites industry professionals for guest lectures to enrich students' knowledge.
- Students are encouraged to participate in oral and poster presentations to build confidence and expertise.

### Problem-Based/Project-Based Learning:

- Faculty engage students in activities that develop their critical thinking skills, such as solving problems during lab and classroom activities.
- Final-year B.Pharm and M.Pharm students undertake project or research work, enhancing their analytical and research abilities.
- Students also participate in community outreach by providing health counseling, contributing to societal well-being.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of Information and Communications Technology (ICT) into education has significantly supported the teaching and learning process. Both faculty and students extensively utilize ICT resources. Various ICT-based learning resources, such as YouTube channels, enable efficient knowledge dissemination.

Instructors have implemented Google Classroom, where students are enrolled for seamless communication of notes, assignments, and feedback. Through the institution's e-learning program, college staff have produced and shared a wide range of educational videos on YouTube. The use of PowerPoint presentations is highly encouraged, with faculty incorporating images, flowcharts, and hyperlinks to create engaging lessons. Simulated animal experimentation is utilized for pharmacological research, and specialized software is employed for routine instruction.

Laboratories have adopted innovative technology like displaying Standard Operating Procedures (SOPs) for instruments via Quick Response (QR) codes. Teachers have actively engaged in online learning through platforms like NPTEL via the SWAYAM initiative by the Ministry of Human Resources Development, as well as MOOCs courses, to enhance their teaching methodologies.

#### Outcomes:

- Students gained greater clarity on complex topics through access to multimedia content.
- Faculty improved teaching efficiency and effectiveness by adopting digital tools and techniques.
- The use of simulated software and digital resources significantly reduced dependency on physical materials.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<b>Nil</b>

### **2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

#### **2.3.3.1 - Number of mentors**

**36**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<b>No File Uploaded</b>
Circulars pertaining to assigning mentors to mentees	<b>No File Uploaded</b>
mentor/mentee ratio	<a href="#">View File</a>

### **2.4 - Teacher Profile and Quality**

#### **2.4.1 - Number of full time teachers against sanctioned posts during the year**

**36**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**5**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

## 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

106

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The UG and PG credit system is supported by a transparent internal assessment framework implemented at the college. Criteria for evaluation include regularity, lab performance, high-quality presentations and documentation, timely submission of assignments. At the PG level, coursework assessment includes term papers and open-book exams to evaluate students' understanding. The Internal Quality Assurance Cell (IQAC) convenes at the beginning of the academic year to finalize the teaching and academic plans, aligning the Continuous Internal Evaluation (CIE). Regular theory and practical sessions involve subject teachers conducting assessments such as assignments, open-book exams, group projects. The examination committee oversees the university, semester, and in-semester evaluations, ensuring adherence to schedules through notices and circulars. At the end of each term, students' average sessional marks are displayed on the notice board before submission to the university. Sessional test papers must be evaluated within seven days of the examination date.

For postgraduate (M. Pharm) students, seminars and project evaluations are conducted internally. Marks are distributed based on theory sessional and continuous assessment performance. Under the CGPS system, two theory and two practical sessional exams are conducted each semester for UG and PG courses. The Pharm.D. program at the university is annual pattern, supported internal assessment framework established at the college. For Pharm.D three theory and three sessional practical exams are conducted as per PCI.. After completing the theory and practical exams, the average marks for each subject are computed, verified by the principal, and submitted electronically to the university as per PCI guidelines.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has transparent mechanism to address examination-related grievances, ensuring fairness and efficiency. The chairperson of the committee ensures that all grievances are addressed. The committee is entrusted with conducting examinations in a reliable, effective, and impartial manner, strictly adhering to the University's regulations. To maintain total transparency in the examination process, the Chief Examination Officer oversees all activities and ensures the implementation of fair practices.

The grievance resolution process operates at two levels. Complaints that arise during the semester are handled at the institute level by the Examination Committee, allowing for quick and localized resolutions. Grievances that surface after the semester concludes are escalated to the University level, where they are addressed by the University's Grievance Committee.

During the conduct of examinations, any issues raised by students are immediately documented. These complaints are assessed and acted upon by the committee, ensuring that no student faces undue disadvantage. Once examination results are announced, the Examination Committee prepares a formal report and submits it to the relevant authorities for further action. These grievances are also handled by the University's Grievance Committee.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<b>Nil</b>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college ensures that program results, program-specific outcomes, and course outcomes for each program are effectively communicated to instructors and students. This is achieved through various channels, including publications by the academic community, the college website, and visual displays in prominent public areas on campus. Additionally, instructors engage in discussions with one another while conducting classes in classrooms, labs, and libraries to ensure consistent understanding and dissemination of these outcomes. These goals and outcomes are also shared with students during instructional activities. At the beginning of a course, subject teachers deliver an introductory lecture covering the purpose and objectives of the course. At the university level, the course objectives are formally documented in the official syllabus and made available on the university's website, ensuring accessibility and alignment with institutional goals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<b>Nil</b>
Upload COs for all courses (exemplars from Glossary)	<b>No File Uploaded</b>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The desired attributes of graduates play a pivotal role in shaping the program's outcomes, with the course content significantly influencing the specific outcomes for each subject.

- Feedback from employers on Program Outcomes (POs) and Program-Specific Outcomes (PSOs) provides valuable insights into alumni achievements and overall program effectiveness.
- Regular assessments of laboratory work, subject comprehension,

and project performance are conducted to ensure alignment with the intended course outcomes.

- Students' participation in co-curricular and extracurricular activities is also considered to evaluate their holistic development in alignment with the program's objectives.
- The attainment of course objectives is measured through a combination of performance in laboratory assignments, semester examinations, and continuous assessments.
- Structured mentorship programs and periodic student counseling sessions further enhance understanding and ensure that students are on track to achieve the course outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

140

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sndpharmacy.com/feedback/>

### RESEARCH, INNOVATIONS AND EXTENSION

**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****1.5**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Supporting document from Funding Agency	<b>No File Uploaded</b>
Paste link to funding agency website	<b>Nil</b>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****3**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**At S N D College of Pharmacy, we emphasize the holistic development of our students by engaging them in extension activities that address important social issues. These initiatives not only raise**

awareness but also foster a sense of responsibility among students and staff. Our college organizes the following key programs:

- AIDS Awareness Campaign
- Swachh Bharat Abhiyan (Clean India Movement)
- Tree Plantation Drives
- Indian Constitution Day Celebration
- Blood Donation Camps

#### Program Impact

These activities are designed to create meaningful social change and engage the community. Key highlights include:

- AIDS Awareness Rally: On World AIDS Day, our college organized a rally to raise awareness about HIV/AIDS prevention and reduce stigma. The event educated the community on the importance of early detection and prevention.
- Blood Donation Camp: In partnership with Navjeevan Blood Bank, Nashik, we conducted a successful blood donation camp. The camp received a tremendous response, with 67 units of blood donated, contributing to the healthcare needs of the community.
- Tree Plantation Drive: To promote environmental sustainability, we organized tree plantation drives to encourage the importance of preserving nature and combating deforestation.

Through these initiatives, we aim to sensitize our students to social issues while fostering their sense of civic responsibility.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

##### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

**3**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**6**

File Description	Documents
Reports of the event organized	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**300**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**4**

File Description	Documents
e-copies of linkage related Document	<b>No File Uploaded</b>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

**1**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Founded in 2004, SND College OF Pharmacy Babhulgaon, Yeola is a renowned pharmacy school in the Nashik region. The institute has always upheld high standards for its facilities, and when appropriate, it has renovated certain portions to conform to modern norms for educational buildings. The Pharmacy Institute's four-story structure, which has a built-up area of 7349.00 square metres, has all necessary departmental laboratories as well as classrooms and**

**tutorial spaces.**

#### **DETAILS OF INFRASTRUCTURE**

##### **Regulatory Requirement**

**Sr.No.**

**Room Description**

**AICTE ( Sq.Mts )**

**PCI ( Sq.Mts. )**

**Available**

**( Sq.Mts. )**

**01**

**Class room (UG/PG)**

**396**

**468**

**498.6**

**Tutorial room (UG/PG)**

**99**

**--**

**563.28**

**Laboratory (UG)**

**900**

**600**

**1499.48**

**02**

**Laboratory (PG)**

300

300

444

03

**Animal house**

75

80

76.04

04

**Computer centre**

75

80

75

05

**Library and**

**Reading room**

150

150

206.98

06

**Seminar Hall**

132

--	
150	
07	
<b>Principal Office</b>	
30	
30	
<b>35.79</b>	
08	
<b>Board room</b>	
20	
--	
<b>27.31</b>	
09	
<b>Office</b>	
150	
60	
<b>171</b>	
10	
<b>Cabins for HOD</b>	
10	
80	
80	
<b>11</b>	

**Faculty rooms**

5

160

81.8

12

**Central stores**

30

100

120

13

**Maintenance**

10

20

10

14

**House Keeping**

10

--

10

15

**Pantry**

10

--

--

16

**Examination room**

30

60

33

17

**Placement office**

30

--

33

18

**Toilet (Ladies & Gents)**

**Boys common room**

150

48

252.35

19

**Boys common room**

75

60

75.39

20

Girls common room

75

60

75.39

21

First aid room

10

--

10

22

Girls Hostel

Adequate

Desirable (01)

Available

23

Boys Hostel

Adequate

Desirable (01)

Available

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Enough facilities are available at SND College of Pharmacy for students' entire development, including sports, games (both indoor and outdoor), and cultural events. The amenities listed below-**

1. **Volley ball ground -2 - 400 sq. mt.**
2. **Cricket ground-1- 20000 sq. mt**
3. **Indoor Game Room- Table Tennis, Carom 50 sq. mt.**
4. **Amphitheater - 4000 sq. mt.**

**Sr.No.**

**Sport play**

**Specification about area (Sq.mt.)**

**Year of establishment**

**User Rate**

**1**

**Volley ball**

**400**

**2009**

**30 students per year**

**2**

**Cricket Ground**

**20,000**

**2011**

**80 students per year**

**3**

**Indoor Game Room**

-Table Tennis, carom

**50**

**2012**

**25 students per year**

**4**

**Amphitheater**

**4000**

**2012**

**250 students per year**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**8**

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

**8**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### **4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

##### **4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**138.59**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### **4.2 - Library as a Learning Resource**

##### **4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

**Library is automated using Integrated Library Management System (ILMS)**

**Name of the ILMS software: Library Manager Nature of automation (fully or partially); partially Version :3**

**Total Area:213.65 Sq. Mts Total Seating Capacity: 60**

**Total Number of Seats: 60 Hours of Operation: The library is open Monday through Saturday. The hours of operation are 9.30 a.m. to 5.30 p.m. The hours are extended till seven o'clock in the evening during university exams. Library layout: There is a separate reading space for faculty and students. Periodicals, magazines, and a distinct digital sector are all included. In order to preserve and**

record the institution's past, it also has archives. A total of 50 books were added throughout the year. \* Non-Print (AV, Microfiche): There are 63 CDs in the library.

There are currently over 785 electronic books and e-journals available. By using DELNET Official Standard reference, the institute gets access to over 388 e-journals.

**Official Standard Reference Books:** Indian Pharmacopoeia, British Pharmacopoeia and United States Pharmacopoeia.

**Question bank:** The university and sessional question papers are collected annually and kept in the library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>B. Any 3 of the above</b>
--	------------------------------

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.10**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### **4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

##### **4.2.4.1 - Number of teachers and students using library per day over last one year**

**60**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### **4.3 - IT Infrastructure**

##### **4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

**The college offers a variety of digital technological resources.** There are three computer labs, one digitally equipped conference hall, and seven smart classrooms. The college also has a fully functional computer lab. The college's students have access to the computer lab. Wi-Fi connectivity is provided for both the college and library buildings. All of the college's employees and students have unrestricted access to Wi-Fi. Computers and other relevant accessories are provided for each department in the college. Every member of the teaching staff uses the ICT in the labs and classrooms as needed. With the aid of a digital device, students are shown various educational websites. ICT is used to complete the majority of official work. The college keeps the IT infrastructure in good working order. Here are a few fundamental updating resources: Computers are regularly formatted. With the assistance of a computer operator and without any fees, the college formats the computer itself. Computers often have antivirus software installed. There is antivirus software on every computer. There is LAN connectivity in the principal chamber, office, IQAC room, and several departments, including the library, as stated in 4.1.1. All classrooms have CCTV installed. Mr. Bhorkade A.R., Arnav Techonsys, Yeola is in charge of maintaining the website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers****108**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<b>No File Uploaded</b>

**4.3.3 - Bandwidth of internet connection in the Institution** **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****138.59**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college offers a variety of digital technological resources. There are three computer labs, one digitally equipped conference hall, and seven smart classrooms. The college also has a fully functional computer lab. The college's students have access to the computer lab. Wi-Fi connectivity is provided for both the college and library buildings. All of the college's employees and students have unrestricted access to Wi-Fi. Computers and other relevant accessories are provided for each department in the college. Every member of the teaching staff uses the ICT in the labs and classrooms as needed. With the aid of a digital device, students are shown various educational websites. ICT is used to complete the majority of official work. The college keeps the IT infrastructure in good working order. Here are a few fundamental updating resources: Computers are regularly formatted. With the assistance of a computer operator and without any fees, the college formats the computer itself. Computers often have antivirus software installed. There is antivirus software on every computer. There is LAN connectivity in the principal chamber, office, IQAC room, and several departments, including the library, as stated in 4.1.1. All classrooms have CCTV installed. Mr. Bhorkade A.R., Arnav Techonsys, Yeola is in charge of maintaining the website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

565

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**0**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Data Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

File Description	Documents
Link to institutional website	<b>Nil</b>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

164

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

164

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

22

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

23

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

9

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<b>No File Uploaded</b>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Different committees were formed to ensure that certain activities were carried out correctly during the year. Students are appointed to a number of academic administration committees, such as**

**Anti-ragging Committee:**

**This committee was formed to prohibit ragging in college premises as well as in the hostel.**

**Grievance redressal:**

**This committee will look after all the issues related to students and their problems. Student council, SC/ST/OBC antidiscrimination, and gender sensitization committees are also constituted. The college students took an active part in NSS events. The curriculum attempts to provide pupils with a strong sense of social welfare and to teach them how to serve society without discrimination. Volunteers for the NSS strive to make sure that those in need receive assistance so they can live more honestly and with a professional standard of living. Along with other campus events, they took part in the celebration of National and International Days. Students were also involved in the celebration of various National and International days and other events at the college. Students of the college participated in the different inter-collegiate competitions. Student Redresses Committee Students have the right to pose any problem or complaints in their academics, facilities requirements, etc. Any member of a student from the committee can give a written complaint to the chairman.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**5**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	<a href="#">View File</a>

### **5.4 - Alumni Engagement**

#### **5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Every year there are different sessions have been scheduled for existing students from Babhulgaon, Yeola's S.N.D College of Pharmacy, who receive career guidance from graduates who have worked in a corporate fields. This Association provides a collection of a fund that is mainly utilized for the organization of various events in the path of training and soft skill development. These funds can be used for scholarships, infrastructure development, research initiatives, and other programs that enhance the college's overall quality. Alumni associations often collaborate with the college's career services department to provide job placement and career development support. Alumni offer internships, job opportunities, or mentorship programs to help current students and recent graduates establish themselves in their chosen fields. Alumni associations are important for the college. By organizing reunions, social events, and**

networking platforms, alumni associations foster a sense of community and belonging among graduates. This engagement helps create a lifelong bond between the college and its alumni, encouraging them to stay connected and contribute to the college's development. They provided the students with career suggestions and highlighted various career opportunities. By sharing their personal experiences with students, they are always eager to assist our students in obtaining work and acquiring the interviewing skills required by the private and corporate sectors. Professional alumni or advanced medicinal chemists mentor students interested in business.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISION

Excellence in pursuit of newer horizons to build self-reliant pharmacist through quality pharmacy education.

#### Mission

To impart high quality technical education and training that enables students to acquire in depth knowledge and expertise in the field of pharmaceutical sciences to cater the needs of pharmacy profession and society at large.

As per our college vision and mission our main focus towards quality education. The college will inculcate discipline, higher levels of

culture and time values among the youths. With this above- mentioned vision and mission SND college of Pharmacy has created a clearly defined organizational structure. The following bodies in the college were constituted for the overall governance of the institution.

As per the Guidelines of the state government, our affiliating Savitribai Phule Pune University incorporates various changes in the curriculum as per NEP, which is followed and adopted by our Institution. Short term and long-term Institutional Perspective Plan of the Institution are fulfilled by various committees. The Committees like Academic Council, IQAC, College Development Committee and Research advisory committee's works are decentralised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

#### Decentralization

The organizational structure of the College involves leadership at several levels. Decentralization has been highly effective in taking decisions and implementing them. Both the top down and the bottom up approach are used to initiate new plans / suggestions. The Institute promotes decentralization in academic and co-curricular activities involving staff members and students.

#### Participatory management

Participatory management approach is practiced at different levels in the college and stakeholders are involved in the process of decision making based on shared insight. This approach is particularly implemented to experience the benefit of participatory management.

#### Participative Management involving staff and students

The Governing council of the college has two faculty representatives with the Principal as Ex

-officio member. At the institutional and department levels, frequent meetings are conducted involving faculty members, heads of the departments and office bearers of various committees, for effective implementation of policies and plans.

#### Various committees

Discipline/Dress Code

Anti-Ragging

Project

Placement support

Sports & Recreation

NSS

Academic Planning and Monitoring

Alumni Cell

Green Cell

Counseling & Career Guidance

Internal Quality Assurance (IQAC)

Student Council

File Description	Documents
Paste link for additional information	<a href="https://www.sndpharmacy.com/wp-content/uploads/2024/01/6.2.2-organogram.pdf">https://www.sndpharmacy.com/wp-content/uploads/2024/01/6.2.2-organogram.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

#### 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has prepared a long term strategic planning 2023 for the period of 2023 to 2028. First two years are completed and we have achieved some of the planned target in the action plan. Still we are taking efforts to realize our aim in the coming years up to 2028. To

achieve this target college prepares yearly short term plan which is as follows.

## 1. CURRICULAR ASPECTS

## 2. TEACHING-LEARNING AND EVALUATION

## 3. RESEARCH, CONSULTANCY AND EXTENSION

## 4. INFRASTRUCTURE AND LEARNING RESOURCES

## 5. STUDENT SUPPORT AND PROGRESSION

## 6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 7. INNOVATIONS AND BEST PRACTICES

File Description	Documents
Strategic Plan and deployment documents on the website	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body of the college has a total of 11 members headed by Chairman Shri Narendra B. Darade.

It has total responsibility for good Governance of the College. The governing body approves the policies, approves the budget, and provides the funds for infrastructural development and other facilities required by the college.

The existing committees and cells comprise Regulatory co-ordination, IQAC, Admission cell, OBC/SC/ST/Minority cell, Academic monitoring, R&D cell, Institutional animal ethical committee, Library, Examination, monitoring, Anti-ragging, Woman's cell, Grievance redressal cell, training and placement cell, Finance and purchase, Store, General maintenance, etc. Also, he is in charge of activities like NSS and Sports, Cultural activities, Guest lectures, and the Hostel committee.

The roles of the committee and cell members are to lay down rules, norms, functions, and responsibilities of their committee, conduct meetings, and confirm the minutes of the last conducted meeting.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Link to Organogram of the Institution webpage	<a href="https://www.sndpharmacy.com/wp-content/uploads/2024/01/6.2.2-organogram.pdf">https://www.sndpharmacy.com/wp-content/uploads/2024/01/6.2.2-organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

<b>6.3 - Faculty Empowerment Strategies</b>
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff
<b>The following are details of different welfare schemes available for teaching and non-teaching staff</b>
<b>1. Employee's Provident Fund (EPF)</b>
<b>2. Management extends financial support to the staff during medical emergencies and critical illness</b>
<b>3. Transportation facility is provided to higher authorities for their regular commute to work.</b>

4. The registration fee of faculty for attending conferences and workshops is reimbursed
5. Enabling staff to make use of the latest equipment through awareness programs and technical training
6. Providing duty leaves to faculty and staff for attending workshops, seminars, and national and international conferences.
7. Providing access to the Internet, audio-visual aids, and software packages for upgrading knowledge and skills.
8. Providing a well-equipped library and learning resources for effective instruction delivery.
9. Motivating faculty to take membership in known technical and professional bodies.
10. Most of the faculty are also motivated by providing them with study leave to carry out research work for pursuing the doctoral degree.
11. The faculty are provided with all research facilities including chemicals, and glass-wares free of charge.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

<b>6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year</b>
<b>6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</b>
<b>8</b>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**2**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**7**

File Description	Documents
IQAC report summary	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year self-appraisal of teaching staff is assessed on the following parameters: Cumulative Academic Performance Index Academic Performance of the staff and Result analysis Workshops, seminars and conferences attended and organized by Staff Awards/ Rewards obtained by the faculty Contribution in Institutional and departmental activity Contribution towards extracurricular and co-curricular activities Execution of examination duties assigned by SPPU, Pune Research contribution of staff in terms of research projects, national and International publications, patents and guidance provided to the students Publication of books with ISBN number Consultancy Resource person/Guest Lectures given to outsiders as an expert Efforts made towards admissions contribution Efforts made towards training and placement activities Management also evaluates the performance of the faculty through oral power point presentations. The appraisal of non-teaching staff members is made after necessary recommendations by the Principal. The summary of self-appraisal report is submitted to management by the Principal. The governing body carefully reviewed the performance of the teaching and nonteaching staff and gives approval for necessary promotions and increments. Counseling of faculties is carried out for the improvement, if necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college get it audited regularly the books of account through internal audit team as well as external auditor M/s Bhavana Watare and Associate, Chartered Accountant - (FRN no.556600W). We have the audited statements for financial year 2022-23. It includes expenditure and income account, receipt and payment and balance sheet for that particular year. Before finalizing the audit statements of audits the chief accountant of our education society discuss the issues if any with M/s Bhavana Watare and Associate, Chartered Accountant - (FRN no. 556600W).

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Generation of resource** The scholarship received from the government against the tuition fees of students and fees received from students. Institutional strategies for Mobilization of Funds 1. The fund/donations received from non-government bodies /persons are to be kept in separate account in Central Society account. 2. The fund are to be utilized for purpose for which it is received/donated

after due sanction from Purchase Committee. 3. The demand to be raised to that effect whenever it has necessity for utilization. **Optimal Utilization of Resources**

1. The resources to be used at optimal level. 2. The new resources are to be found out for newer requirement. 3. The donations from alumni to be increased. 4. Yearly Budget to be prepared for any foresighted expenditure. No government grant in aid therefore we have to develop on budgetary allocation done by Jagdamba Education Society's Management for various expenditure.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC is an integral part of our college. IQAC assists to develop a system for the improvement in performance by planning, monitoring and record keeping of activities of the college. IQAC helps to promote efficient measures and focus on quality education imparted by the college through best practices.**

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**The IQAC regularly reviewed and monitored the activities of teaching learning process in the college. Various measures have been taken to improve the quality of teaching. The structures and methodologies of operations have been decided in the regular IQAC meetings. The policies has been framed to sensitise the various stakeholders about**

programme outcomes (PO), course outcomes (CO) and programme specific outcomes (PSO) of the college. The design and delivery of contents have been assessed through subject evaluation sheet and teaching plan. ICT enabled tools have been used by the faculty members in regular teaching. The students are encouraged to accomplish filed visits, industrial visits, hospital visits for experiential learning. The students are motivated to present the scientific posters at various National and International Conferences/Workshops/Symposiums, so that, they get exposure to recent trends in the domain of Pharmaceutical Sciences.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">Nil</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity by providing a number of facilities in the college and caring towards the student. It mainly includes a hostel facility, and common rooms consisting of cupboards, beds, mirrors, basins, and washrooms for girls and boys. There are CCTV cameras at the entrance, classroom, computer lab, exam section, etc. A restroom facility is also provided for ill students. Two security guards are there at the main entrance for security purposes. Internal complaint Committee, Women's grievance, and redressal committee have been constituted to provide a platform for girls in the college to solve problems they face in their day-today lives. The cell also has counselors to help girls students. Antiragging committee was established for the prevention of ragging inside and outside of the college premises. The college provides bus transport facilities for both girls and boys.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.sndpharmacy.com/wp-content/uploads/2023/04/7.1.1-SENISITIZATION-ACTION-PLAN.pdf">https://www.sndpharmacy.com/wp-content/uploads/2023/04/7.1.1-SENISITIZATION-ACTION-PLAN.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures</b> Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
<b>Solid and Liquid Waste:</b> The institution provides separate dustbins

for the collection of solid and liquid waste in classrooms, laboratories, offices, staff rooms, etc. The blue color dustbin is used for the collection of paper, plastic material, and other solid waste, the green dustbin is used for the collection of wet filter paper, and semi-solid and liquid waste. Glass and other pointy objects are gathered in sturdy containers. The same waste is collected by Yeola Municipal Corporation once in week.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<b>No File Uploaded</b>
Geo tagged photographs of the facilities	<b>Nil</b>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

#### **7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>A. Any 4 or All of the above</b>
<ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. Landscaping with trees and plants</b></li> </ol>	

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has made admirable institutional efforts to build an inclusive atmosphere that encourages student engagement and togetherness. The organization's dedication to the welfare and health of the community is demonstrated by the blood donation camps it hosts. The college fosters a sense of collective responsibility towards society by providing opportunities for students from a variety of backgrounds to contribute. Celebrations of traditional festivals like as Republic Day, Ganesh Jayanti, and Garba bolster inclusivity even more. These activities give students a forum to discuss and enjoy a variety of customs while showcasing the institution's appreciation of cultural diversity. Republic Day, Ganesh Jayanti, and Garba celebrations all add to the lively campus atmosphere that makes everyone feel important and welcome. In addition, these gatherings give students the chance to interact meaningfully with one another, removing barriers and promoting a sense of unity. In addition to enhancing the student experience, the inclusive approach to planning and taking part in these events is consistent with the ideas of unity in diversity. All in all, the institution's programs—which range from blood donation drives to ethnic festivals—combine to foster a welcoming atmosphere that encourages cultural cohesion and social responsibility among the undergraduate population.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Fostering an understanding of constitutional commitments requires the institution to implement a comprehensive program of sensitization for both students and staff. The goal of this program is to raise awareness among college students of basic civic principles, rights, obligations, and duties. Through focused lectures, workshops, and instructional sessions, attendees can learn more about the fundamental ideas stated in the Constitution. A community can become more informed and responsible by emphasizing democratic values, freedom of expression, and the significance of civic responsibilities. Rights and responsibilities education should be provided to both employees and students to promote moral behavior and active civic engagement. Through fostering an environment that prioritizes individual liberties, diversity, and inclusivity, the organization can develop responsible citizens who make valuable contributions to society. This sensitization effort serves not only to comply with legal requirements but also to shape a campus environment that reflects the principles of justice, equality, and social responsibility. In doing so, the institution plays a pivotal role in preparing individuals for active and informed participation in the broader societal framework.**

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code**

**C. Any 2 of the above**

**of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4.  
**Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals Our institution fervently arranges and commemorates national and commemorative days with great enthusiasm, fostering a sense of patriotism and historical consciousness among our college students. Throughout the academic year, we organize a series of events and activities to celebrate significant national milestones and observances. On national days, our campus transforms into a vibrant hub of patriotism, resonating with the colors of our flag and the spirit of unity. Flag hoisting ceremonies, cultural programs, and informative sessions are integral parts of our celebrations. Commemorative days, dedicated to historical events or social causes, are also accorded due importance. Whether it's observing, International Women's Day, or other significant events, our college takes in promoting awareness and understanding of these issues. Workshops, seminars, and community outreach initiatives are organized to engage students in meaningful discussions. By actively participating in these celebrations, our institution aims to support a deep sense of civic responsibility, social awareness, and a strong connection to our shared history and global community among the students and faculty. These events go beyond routine academic activities and increase the enthusiasm among the students who are not only academically proficient but also socially conscious and responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<b>No File Uploaded</b>
Geo tagged photographs of some of the events	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1: Industrial exposure** The institute is striving to enhance the institutional culture to serve the needs of an ever-changing and dynamic learning community. To serve this purpose, the institute provides industrial exposure to the students in various ways, to provide exposure to current research trends in the pharmaceutical industry, to improve the practical knowledge and technical skills of students, to acquaint the students with various aspects of the pharmaceutical industry like quality system existing in the organization, troubleshooting in formulation and manufacturing of pharmaceuticals, analytical method development and routine quality control of pharmaceuticals, Intellectual property rights, industry-based regulatory needs, etc.

**Best practice 1: Organization of Seminar/ conference/ symposium/ workshop** The institute has organized a state and national-level seminar / conference/ symposium / workshop on various topics.

File Description	Documents
Best practices in the Institutional web site	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**The objective of SND College of Pharmacy is to mould and empower students to pursue knowledge, values, and social responsibility. The Institute places a strong emphasis on students' holistic development and offers them all the resources and assistance they need to**

nurture it. 1. Intellectual development The college uses carefully monitoring thought-out the year for productive teaching and learning activities to put the curriculum into practice. The college offers a variety of learning strategies, such as lectures, seminars, workshops, value-added courses, simulations, and hands-on experiences. 2. Physical development The institute encourages students to participate in physical activities to help them to develop physical fitness, teamwork, selfconfidence, decision-making, mental toughness, etc. Every year institution organizes sports activities for the students that include a variety of sports. 3. Emotional development- The institute gives an appropriate amount of attention towards students' emotional well-being. Students have assured interaction with faculty as a result of the mentor-mentee system that is in place. 4. Social development The institute conducts a number of programmes that develop social skills. The students engage in initiatives to raise public awareness of a variety of pressing issues, including female feticide, women's health, Swatch Bharat, etc.

File Description	Documents
Appropriate web in the Institutional website	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

**Plan of action for academic year 2024-2025** To continue to provide a congenial learning environment for the holistic development of Students, Faculty, and Supporting Staff . To inculcate online learning through add-on courses. . To inculcate entrepreneurial abilities in students to face the challenges of the corporate world. . To undertake quality-related research studies, consultancy, and training programs . To conduct various activities that will help students and staff to develop these skills . To increase Extension activities . To develop more formal linkages through MoUs . To organize more workshops, seminars and conferences . To create awareness and initiate measures for protecting and promoting environment . To promote Research by students and Faculty . To support various Staff Welfare measures.